

Emerging Leaders Institute

Cohort #2



The Catholic School Administrators Association of NYS and St. John's University School of Education and the St. John's University Institute for Catholic Education are proud to partner on this innovative and unique institute. Together we will provide Catholic school educators a program to understand the intricacies of Catholic School Leadership.

This Institute is designed for the educator discerning Catholic School Leadership. Often times educators are elevated to the role of Catholic school principal without the understanding of the role to be the most effective leader. This program is a great supplement to a Graduate school program as it will provide the information, tools, and supports that are needed to be a Catholic school leader.

In this program a cohort of educators will meet with leaders and experts in Catholic education. The sessions will help participants gain the knowledge, tools, and connections to pursue the path to Catholic school leadership. All cohort members will develop skills and relationships to assist in their future roles in Catholic education.

Who: Teachers at the recommendation of their principal and/or superintendent, or other educators at principal's discretion.

Why: Educators with a desire to learn more about Catholic school administration from leaders and experts in the field of Catholic education.

Where/When: 7 virtual meetings beginning September 2022

How: Completed application form and willingness to be an engaged and active participant.

What: 15 CTLE Credits awarded with successful completion.

Program facilitated by CSAANYS and St. John's University and presented by experts in the field of Catholic education, including principals, and diocesan leaders.

Registration Link: fpls.in/6vz-2fet18

COST: Emerging Leaders Program: \$850, 20% discount for schools with more than one enrollee. This program is a Title IIA and IV allowable expense (outside of NYC - 5 boroughs), inform the LEA of your intent to participate in this program, this flyer can serve as documentation.

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Program Details

September 2022 - March 2023

Rationale: Great teaching does not automatically translate into great leadership, yet teachers often move into leadership roles without truly understanding what it means to be a Catholic School leader. Over the course of this program, teachers or other Catholic School personnel will grow measurably more knowledgeable about key Catholic School leadership practices. This program will help develop educators' mindset with the information they need to lead. The foundation of the program is deepening knowledge, which leads to an environment conducive team spirit, peer learning, and community. This Catholic leadership "discernment journey" will be guided by experts in Catholic school practices, associated with CSAANYS and St. John's University School of Education.

Goal: The goal is to assist educators in discerning Catholic school leadership by introducing them to topics such as: managing difficult conversations, delivering effective feedback, school finance, mission, vision, & Catholic Identity, etc. We will create a statewide network of future school leaders to grow the ranks from within. The goal is to inspire and enrich teachers who are discerning leadership. Additionally, this program can support those leaders who have joined Catholic schools from other learning institutions, i.e., public schools.

- **Topics:** All sessions will be conducted virtually and will be held from 5 - 6:30 pm
- Effective Communication - September 13
- Catholic Identity, Charism, and Practice - October 18
- State and Federal Funding Programs - November 15
- Self management (time management) - December 6
- Policy, Programs, and working with Pastors & Boards - January 10
- Joy and Rewards of Catholic School Leadership - February 7
- Stress, Health and Wellness - tbd March 2023

Session format: Each session will include information provided by a main presenter with additional input from a panel of principals offering comments, anecdotes and best practices. Between each session there is a short written reflection, additionally, the cohort members will read and reflect on the book written by Cohort #1.

Final Project: The cohort will write a book with each member sharing a story, anecdote, or reflection related to one or more aspects learned in each of the sessions.

