



# CSAANYS News

# Happy Easter!

Volume 34  
Issue 11

## FROM NEW YORK STATE

**Middle-Level Education:** At its February meeting, the Board of Regents approved the proposed three-model strategy to implement the Regents Policy Statement on Middle-Level Education which was adopted by the Regents in July 2003. Under Model A, schools/districts would comply with existing regulations. Under Model B, a district would submit an application proposing a program that strengthens the core academic subjects and effective academic intervention services, and provides all students with exploratory subjects that address the learning standards. Under Model C, districts would submit an application to either restructure a full educational program (Model C#1) or to make specific program refinements (Model C#2). The approved strategy is available at: <http://www.regents.nysed.gov/2005Meetings/February2005/0205emscvesidal1.htm>.

**Pre-K Through Grade 8 Mathematics Standards/Performance Indicators:** The Board of Regents adopted the final pre-k through grade 8 mathematics standards in January 2005 and districts/schools should use this document in any curriculum work. The Mathematics Standards Committee will present to the Board of Regents its recommendations on high school performance indicators in March. The January 2005 document on the pre-k through grade 8 performance indicators approved by the Regents is available from the Mathematics Standards Committee website: <http://www.emsc.nysed.gov/msc/>

## US DEPARTMENT OF EDUCATION

**Free...Teacher to Teacher Professional Development.** These video courses will help teachers experience on-demand professional development to increase their knowledge and skills for improving student achievement. There are courses in English/Language, Arts, Math, Science and Differentiated Instruction to name a few.

For every Teacher-to-Teacher course, there is an:

- \* Overview
- \* Course Component
- \* Video Note taking Guide
- \* Video
- \* Course Assessment
- \* Course Handouts
- \* Course Follow-up Activities
- \* Principal's Implementation Checklist

To enroll, go online to:

<http://www.paec.org/teacher2teacher>

CSAANYS has a blue iMac computer for sale.



The computer is a  
G3/350/64MB/7.0GB/24XCD/56K 15

Call CSAANYS for more information.

## NEW YORK CITY NURSES

The New York City Council passed a bill that would require placement of a full-time nurse in public and nonpublic elementary schools, on the following conditions: the school must have a K-5 enrollment of 200 students or more; provide an appropriate "medical room" where the nurse can carry out his/her duties; and submit a written request to the Department of Health and Mental Hygiene. The nurse would be a NYC Department of Health employee who is working in your school.

The criteria for the medical room should include a room that is of adequate size (at least 200 square feet); a sink with hot and cold running water; floor to ceiling walls and no through traffic. If the school does not have a medical room, the school could then receive a nurse one day every two weeks.

This law becomes effective on June 7, 2005 and the Department of Health intends to implement the law for the 2005-2006 school year.



Written requests for a nurse can be addressed to Ms. Linda Fiore, Assistant Director of Nursing at: [lfiore@health.nyc.gov](mailto:lfiore@health.nyc.gov).

Schools can begin submitting their request to the Health Department now.

Requests for the assignment of a school nurse should specify if the school is requesting a full or part-time nurse; a statement regarding enrollment and if the school has a medical room. Additionally, schools should indicate if they have any students with special needs, such as diabetic children.

Because of the shortages of nurses, even if your school qualifies for a nurse, there is no guarantee that the Health Department will be able to provide you with one. The Health Department advises that in order to increase the nursing pool, schools may wish to recruit nurses on their own.

**CSAANYS**

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↳ Read the Booster Seat Legislation which will become law **March 28, 2005**.

↳ Check out all the new **GRANTS**.

↳ Inform yourself on **IDEA** and how it will impact your school in 2005-2006.

**INFORMATION FOR YOUR PARENTS**

Information for your parents on State assessments and Regents examinations is now available in a new Department web page.

The Parent Web Page will be featured in the Resources for Parents section of the SED website: <http://usny.nysed.gov/parents/> and will provide answers to common questions parents have about the State assessments, Regents examinations, and the standards. The new web page will also feature a series of fact sheets in web and printer-friendly format. These will be available to help school administrators, teachers, and other education leaders address the concerns parents have about testing and their students. The information on the Parent Web Page has been reviewed by an extensive list of education partners.

You can access the site at: <http://www.emsc.nysed.gov/>



**NYSED 2005-2006 BUDGET**

- Textbook Aid remains at \$57.30
- Software Aid remains at \$14.98
- Library Materials Aid remains at \$6.00



**SAVE THE DATE!!**

The Catholic School Administrator's Gathering will be Sunday, **November 13, 2005** at the Marriott, Albany

Come enjoy an afternoon and evening with administrators from around the state.

**Keynote: Rev. Ronald Nuzzi**

**NCLB Title I: Poverty Eligibility = \$ Per Student**

*Information Courtesy of Sr. Pat Carroll - Diocese of Rochester*

Principals will be invited to meet with the public school district's NCLB Local Educational Agent/Agency (LEA) to discuss upcoming 2005-2006 NCLB planning.

Prepare now for the annual/bi-monthly question of how many poverty eligible students are in the school. The number of 2004-05 poverty eligible students determines Title I 2005-06 funds.

The district may request validation of residence: address of families registered in each district. Encourage use of the October 2004 BEDS report to validate number of students per district.

I encourage principals to ask (request, demand, etc.) that poverty eligibility numbers be determined by proportionality.

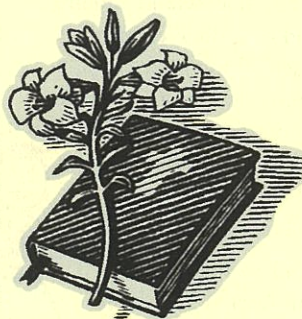
To prepare for this discussion:

1. Title I Services to Eligible Private School Children - [www.ed.gov/programs/titleiparta/psguidance.doc](http://www.ed.gov/programs/titleiparta/psguidance.doc)

◇ p.9 Allocating Funds for Equitable Services for Private School Students.

◇ p.13 #4 Using Proportionality and #5 Using an Equated Measure.

2. Consolidated Application Update for NCLB Act of 2001 <http://www.emsc.nysed.gov/funding/cladcep/conslocapp0405.htm>. Page references



are from the 2004-05 (82 page) application.

◇ p.63 Private School Participation Form 2004-05

◇ Description of Program #5: Check *Proportionality* as the option for how the school and district will "select poverty students to generate funds for Title I student services."

3. Public reference re: public school district's % Free/Reduced Lunch (Poverty %) Table I: Statistics for Public School Districts - June 2004 Report to the Governor and the Legislature found at: [http://www.emsc32.nysed.gov/irts/655report/2004/Volume2/RptTable01\\_2004.pdf](http://www.emsc32.nysed.gov/irts/655report/2004/Volume2/RptTable01_2004.pdf)