Organize your questions and concerns about classroom and/or school programs and policies.

## **Conference questions:**

- Does my child get along well with the Oth Scholar New Yelle likes and Seedby his her person
- What do you think my child's strengths and weaknesses are?
- Do you think by child and up to his or her ability? Why do you believe the? Is there do a to support this?
- Does my And participate in class?

  If not, how do you encourage him/her to provide the participate in class?
- Have you noticed any changes, either social, emotional, or physical since the school year started?
   When did you notice these changes?
- How does my child handle pressure? Such as taking tests, working with a deadline, or completing tasks in the allotted time?
- What data do you have that shows my child's progress to this point?
- What are your goals and expectations for my child in the coming months? I \$11.00 for 20— n

This brochure gives parents tips and tools to make their communication with the classroom teacher and school administrator positive and worthwhile.

To order copies, contact <a href="mailto:csaanysoffice@twc.com">csaanysoffice@twc.com</a> or call 518-280-9807.

## The Action Plan:

If there are areas of concern take time to develop the plan with the teacher. This plan should include some or all of the towing depending on the situation:

- 1. What is your saild expected to do at home?
- 2. What are you [so the parent] going to do to make sure your child can be successful?
- 3. What is the class room teacher going to do?

Be as specific as possible. Nothing is too mino, to put in the action plan. For example, designate a specific homework location and time, decide of how long your child about spend on lomework, what to do if your child become frustrated with an assignment, determine how you should communicate with the teacher, etc.

- 4. Develop a manife—who changes do you antich to and on.
- 5. Set the date for a follow-up meeting.

Start immediately on the plan by discussing it with your child and implementing what was discussed at the conference. Stay in regular touch with the teacher to ensure that the plan is working. If something isn't

months? | \$11.00 for 20— members, \$18.00 for 20— non-dilying What kind of action plan should wmember price your child can be success-develop to meet those goals?

## Parent—Teacher Communication

A quick reference guide for every parent



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