



CSAANYS

Your professional organization!

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CSAANYS wishes you and yours a very Merry Christmas and a blessed New Year!

WELCOME BACK...

- * Our Lady of Victory Academy, Dobbs Ferry
- * St. Ann's, Yonkers
- * Holy Trinity, Whitestone
- * St. Bartholomew, Elmhurst
- * St. George's, New York



Did you know?

- Bishop Ludden Jr/Sr High, Syracuse was recently honored when it was named among the **Nation's Top 50 Catholic High Schools Honor Roll** for the second consecutive year. Ludden was selected for the honor by the Action Institute in Grand Rapids, MI
- Holy Cross in Albany and St. Mary's in Clinton celebrate their 40th anniversary.
- St. Amelia's, Tonawanda celebrates their 50th anniversary.

PUTTING CHARACTER EDUCATION ON A SCALE

by David Straight, Executive Director, Council for Spiritual & Ethical Education, November 2005

Character Education / Moral Development Scale

<i>Characteristic</i>	<i>Points</i>
> Administrator is behind the program.	20
> Administrator lets faculty, as a body, or students as a body, know at least monthly of his/her interest in or support of the program.	15
> Some specific individual (or individuals) is designated as coordinator of the program.	20
> Goals for the program have been defined and agreed upon.	20
> 80% of the teachers are "on board" (supportive) of the program, "model" the program.	20
Add 10 points if 90% are supportive.	
Subtract 10 points if fewer than 60% are supportive.	
Subtract 30 more points if less than 50% are supportive.	
> Time is set aside regularly to address moral/ethical concerns as a school.	10
> Moral/character ed issues/discussions are integrated into language arts, history, and other curricular areas (& regularly implemented).	30
> Teachers/staff are trained on the program and the goals before it is implemented.	30
> Teachers/staff evaluate, discuss, continue training at least each year.	20
> Parents are apprised regularly of what's happening at school regarding the program.	10
> Parents are asked regularly to follow up on, or implement aspects of the program at home.	15
> Parent training for components of the program is offered and used "by more than just a handful" of parents.	10
> Student government and/or honor board members are aware that they are part of a larger program for moral/ethical development.	10
> Advisors implementing advisory systems see their roles as integral to the program; see how they fit with other aspects of the program.	10
> Community service program coordinators see their roles as integral to the program; see how their roles fit with aspects of the program.	10
> The school has an honor board or honor council with student participation, and its students are elected by their peers.	10

What your score means:

K-8 Schools

- 150 or more points: Strong program with good chances of success.
- 120 points: Good program; some fine tuning could make a difference.
- 100 points: Program has good intentions and will probably make a difference in some children's lives, but will probably not impact school culture.

High Schools

- 170 or more points: Strong program with good changes of success.
- 145 points: Good program; some fine tuning could make a difference.
- 120 points: Program has good intentions and will probably make a difference in some student's lives, but will probably not impact school culture.

(This scale is based on literature regarding characteristics of effective character education programs; it has not been scientifically validated.)