

CSAANY'S NEWS

Seasons Greetings

WELCOME BACK..

- Msgr Scanlon HS, Bronx
- Blessed Sacrament, Jackson Heights
- Corpus Christi, Mineola
- Southern Tier, Olean
- St. Finbar, Brooklyn
- St. Marks, Buffalo
- St. Gregory the Great, Bellerose
- SS Joachim and Anne, Queens Village



NEW ON THE WEBSITE:

2006-07 Username: mem07
2006-07 Password: apostle

- ☐ **Principal Resources** - Building inspection survey - a tool for your school's building and grounds committee.
- ☐ **2006 NYS ELA and MATH Item Analysis**
- ☐ **Mandated Services** Recordkeeping Checklist
- ☐ **Research Reports** - Immunization Requirements
- ☐ **CSAANY'S** has started a "GROUP" just for Catholic School Administrators in NYS. To join go to: <http://groups.yahoo.com/group/nycatholiceducation>. This group will be a place where administrators can ask questions of their colleagues as well as share information, tips and get much needed support.

A PRAYER BEFORE CHRISTMAS

Gracious Lord, we have come together as our Advent journey comes to an end so that we might fittingly prepare our minds and hearts for the celebration of Christmas. We come in faith, believing that You love us, You listen to us, You forgive us, You heal us. We come in hope, trusting to receive the grace to



live holier and happier lives. We come in love, wanting to learn from You and from

Your Mother Mary how to love God, ourselves and our neighbor more and more perfectly.

Be present in us - fill our minds and hearts with the light and joy of Your Spirit. We make our prayer in the name of Jesus, our Lord and Brother.

Amen

MOTIVATING TEACHERS

Doing something nice at no cost for your teachers: Twice a year provide all staff members with a come-late-to-work-no-questions-asked form. (Or give that form to staff members who logged one or no absences in the most recent quarter.) That

form represents two hours of time that can be taken at the start or end of the school day for any reason - from sleeping in to getting a head start on the weekend.

The only catch is that the form must be "cashed in" in advance so arrangements can

be made to free an administrator or somebody else to cover the staff member's responsibilities. Little things like this cost no money and demonstrate that administrators are willing to go the extra mile for the folks who work for them.

IDEA UPDATE

from James DeLorenzo VESID office of NYSED

During the 2006-2007 school year only section 3602-c of Education Law allows the school district where the student resides to contract with the school district in which the nonpublic school attended by the student is located or to provide services directly. NY State is carefully considering how best to implement the federal requirements in the 2007-2008 school year and thereafter.

By the 2007-2008 school year, State law will clarify how section 612(a)(10) of IDEA and the federal regulations must be implemented. The public school district

where the nonpublic school is located must begin to develop procedures for the evaluation and provision of special education services to students with disabilities enrolled in the public schools located in their district for the 2007-2008 school year. This is in accordance with the new federal regulations.

In this process, the school district must consult with nonpublic school representatives of parents of parentally placed private school students with disabilities for nonpublic schools located within the boundaries of the school district.

Additional guidance will be issued upon further changes to State law.

A phone call to your local LEA might be in order to ensure that timely and effective consultation begins sooner rather than later.

A topic brief is available at: <http://idea.ed.gov/explore/view/p/%2croot%2c> A Q&A is available in the Member News of the CSAANY'S website. This was developed at the Federal level.



CSAANY'S and The New York State Council of Superintendents would like to thank you for the wonderful Gathering held on November 12th.

CURRICULUM INSTRUCTION AND INSTRUCTIONAL TECHNOLOGY OF NYSED

Invite into your English language arts classrooms the *Poetry Out Loud: National Recitation Contest!* Administered in New York State by the New York State Council of the Arts (NTSCA) and the New York State Alliance for Arts Education (NYSAAE), *Poetry Out Loud* provides a new and exciting channel for learning in the English language arts classroom by inviting the dynamic aspects of classic world literature and charismatic public speaking into English classes.

Sign up and learn more about *Poetry Out Loud* by visiting www.nysaae.org/projects.htm or by contacting exec@nysaae.org for further information.

Teacher-to-Teacher Initiative to Announce Workshops; 32 Courses Now Online:

Due to positive feedback and high demand, the US Department of Education's Teacher-to-Teacher Initiative will be offering more opportunities than ever before for teachers. There are 32 video courses from the workshops available online and free to charge through the e-Learning Web site. Additional sessions will be filmed and added throughout the year. These sessions will increase teachers' content knowledge and teaching skills for improving student achievement in reading, mathematics, science and history. For more information, go to: <http://paec.org/teacher2teacher/>.

The Helping Your Child publication series, sponsored by the US Department of Education, aims to provide parents with the tools and information necessary to help their children succeed in school and life. These booklets feature practical lessons and activities in such areas as reading and homework. Go to: <http://www.ed.gov/parents/academic/help/hyc.html>.

Updates to the Pre K-Grade 8 Glossary: Mathematical Terms have been updated since the June 2005 posting. Updates to the Pre K-Grade 8 Glossary is a chart depicting actual changes and rationale for such changes (10-31-06). The chart is available at: <http://www.ed.gov/parents/academic/help/hyc.html>.

New Reference Tables for Physical Setting/Physics The 2006 edition of the Reference Tables for Physical Setting/Physics is an updated edition of the 2002 edition of the Reference Tables for Physical Setting/Physics and replaces all previously released editions. New Reference Tables for Physical Setting/Physics, 2006 Edition have been sent to school districts. Upon receipt of the new edition, please discard any 2002 Editions and use the 2006 Editions exclusively. The 2006 Edition of the Physical Setting/Physics Reference Tables is similar in layout and content to the 2002 Edition.

A memorandum that includes the specific

modifications made to the reference tables, as well as the Reference Tables for Physical Setting/Physics 2006 Edition, are available online at: <http://www.emsc.nysed.gov/osa/scire/reftable.html>.

The NYSED VLS has been enhanced and expanded with interesting visuals and additional content. Recent changes include updated home pages with added informational items. Thousands of lesson plans and instructional tasks are available by exploring the learning standards and performance indicators in the seven content areas. In response to several suggestions, a new VLS Resource Search has been implemented. A user can easily access VLS resources and related information with just a few mouse clicks (two-to-three). Additional search options continue to provide quick access to SED to GEM (Gateway to Educational Materials) resources. Visit: www.nysvls.org

Great Articles to read from the November Middle School Journal: *Young Adult Literature as the Centerpiece of an Anti-Bullying Program in Middle School* by Carol Hillsberg and Helene Spak and *Lessons for Middle School Teachers from the Film Thirteen* by Morgan Brooks Conway and Paul Vermette.



WHAT DO THE ELECTION RESULTS MEAN FOR CATHOLIC SCHOOLS?

With the 2006 state and federal elections behind us, you may ask whether the election results change the prospect for additional government support for Catholic schools.

The biggest changes, of course, occurred on the federal level with the Democrats assuming control of both houses of Congress. It is difficult to imagine that the education tax credit and scholarship legislation pursued by the Republicans will see the light of day without increased pressure from us. On the federal level, we definitely have our work cut out for us. So too on the state level despite the fact that New York State election results saw little change in state politics except for the shifting of the Governorship from a Re-

publican to a Democrat. We should be encouraged that Governor-elect Eliot Spitzer has announced his support for education tax credits. He also acknowledged the fact that 15% of New York's students attend independent and religious schools yet receive only 1% of state government support for education - implying that this should change. However, we continue to face the opposition of those who will stop at nothing



to defeat education tax credits and to ensure that every additional dollar spent on education goes only to public schools. We made a great deal of progress last year but we can and must do better. How? Urge every single Catholic school parent, teacher, administrator and board member to become a member of the Catholic Advocacy Network. Simply go to: www.nyscatholic.org and click on "Join the Network." Eliot Spitzer promises that "on day one, everything changes." Let's make sure that happens!

Jim Cultrara
Director for Education
NYS Catholic Conference