

## CHALLENGE AND CHOICE

continued

to discern the signs of our times, the context in which we live, so that wisely we can proclaim the good news of salvation to yet another generation.

**2. Students: The People We Serve.** The young people we serve in our schools are pre-adolescents and adolescents. Critical questions arise for them as physical and psychological maturation advances at very rapid rates. In addition to questions raised concerning the meaning of life and death, students today add questions of survival in a nuclear age, of security, of the possibility of life-long commitments and of the outrage of injustice on local, national and international levels. Our young people search for answers from religion as well as other sources. It is and will continue to be a major responsibility of every Catholic school to provide a positive environment in which personal and religious affirmation can be made.

What we have to face is that a new kind of man and woman is growing up in a new kind of world . . . a generation which does not look at the world the way educators today once looked at it. In their experience of God, rational arguments to prove God's existence are stale, flat, and unprofitable. If they are to find God at all, they must find Him somehow in their fellow human beings — in Mother Teresa caressing the crippled of Calcutta, in Martin Luther King bleeding and dying so that black and white can touch without hate.

**3. Our Challenge: Growth/Life.** Six important areas of challenge where something could be done are suggested:

**1. SCHOOL CLIMATE:** An atmosphere of interdependence and human trust must permeate the whole educational program, in content and method, in the quality of interaction between faculty and students, administration and faculty, Superintendent's office and local school administration. Modeling, what our grandparents called "good example," is clearly the educational force that moves others in the formation of values.

**2. CATHOLIC EDUCATION AS VALUE EDUCATION:** We must weave into the fabric of education the capacity to make judgments, to form convictions, and to act boldly upon the values we hold.

**3. ACADEMIC EXCELLENCE WITH A DIFFERENCE:** Catholic schools must encourage their students never to be satisfied when they have achieved intellectual mastery; they must challenge young people to explore the deeper human dimensions and the implications of their learning for followers of Christ — *beyond academic excellence.*

**4. JUSTICE:** The major call of our Church in recent times has been to take seriously the implications of our faith. Catholic school students must be offered ample opportunities to grow in awareness, and in some cases, experience of the realities of global interdependence, of the need for

## A WELCOME BY THE GOVERNOR

In a gesture of support for non-public school education, Gov. Mario M. Cuomo welcomed the more than 300 Educational leaders gathered at the Empire State Plaza Convention Center. Lending a point of humor as he began his address, the Governor was quick to point out that he was not only *on time* but he was *early* and that the Convocation was *late* in getting started.

In his address, the Governor traced the history of the parochial school system in the United States. "In the 1840's," Cuomo told the group, "the first wave of impoverished and uneducated immigrants poured into New York, looking to the Church for comfort and leadership." The Governor then stated that the poor of today, like the poor of yesterday, still look on education as the best and surest road from deprivation to opportunity.

While praising Catholic schools for their work in the past and the present, Cuomo told his audience that, ". . . our form of government, while allowing and encouraging pluralism in education as well as in belief, gives . . . and must give . . . primacy to the public school system." At the same time, he said, we should welcome diversity and look upon the different, sometimes even competing systems as a source of challenge and strength.

The Governor went on to speak about Constitutional ways that government can help private schools in such areas as transportation, textbooks, nutrition programs and the various mandated services. He reaffirmed his promise to seek an additional

restraint in the use of natural resources, of the effects of prejudice, racism, poverty and exploitation and of the systematic forms of injustice at local, national and international levels. Imperatives of justice must be seen as constitutional time dimensions of Christian maturity.

**5. A CHRISTIAN DYNAMIC:** Because Catholic schools wish to foster learning and growth that issues in Christlike action, a dynamic that contributes to such development must be set up. This dynamic ought to utilize the elements of experience, reflection and action.

**6. WORSHIP:** The Catholic school of the future will help its students grow in



\$5.00 per pupil increase for textbooks next year.

On the question of tuition tax credits, the Governor told the administrators that he would continue to consider various proposals and welcomed their advice in what he termed "this difficult area."

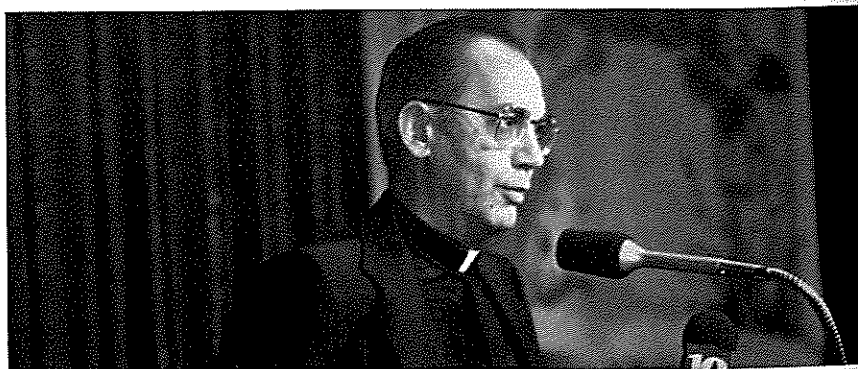
Referring to his Latin training by the Vincentian Fathers, Cuomo pointed out that the word "administrator" comes from a root whose fundamental meaning is "to serve." "It's a word still true to its root, for the cardinal service you render . . . is one of service . . . clearing obstacles so that teachers can teach, and students can learn."

In conclusion, Cuomo stated that in serving the students, the larger community is served and the welfare of this state and this nation will depend on these students.

ease with prayer, both private and communal. Spiritual direction of students will be a key to development of personal prayer and integral Christian growth. Such direction will be shared by lay and religious staff and faculty.

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The Catholic school of the future is engaged in a mind-blowing, soul-searching, heart-rending struggle to reproduce St. Paul's provocative sentence to the Christians of Ephesus: "Living the truth in love, we are to grow up in every way into Him who is the head, into Christ" (Eph. 4:15). *A call to growth — a call to life!*



# FORWARD IN FAITH

"Today, we celebrate these holy mysteries of our Faith in this Capital City of New York State. It is a liturgy in which we invoke the blessing of God not only for the Administrators of our Catholic Schools in New York State but also on our students, the parents of our students, on teachers and on staffs — all of whom make Catholic schools possible.

As he began his homily, Fr. Harry Flynn, from St. Ambrose parish in Latham, asked administrators while moving forward to the future in faith, to reflect on the legacy that each one is creating. He said that such a reflection would be an encouragement to them since the price that must be paid to create a legacy is a willingness to spend one's own life in order to preserve and extend a tradition which will benefit those who follow after.

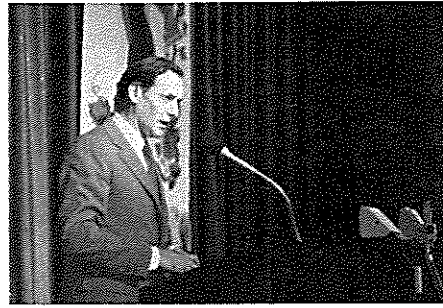
Fr. Flynn told those celebrating liturgy that their lives cannot be divided into the sacred and the secular. They must be persons of prayer — aware of God's beautiful presence — and at times of his absence — persons of the cross.

Fr. Flynn's homily was delivered at the noon time Liturgy at which the Most Rev. Edward Head, Bishop of Buffalo was the principal celebrant. Concelebrating with the Bishop were Fr. Flynn, Fr. Duminuco, the keynote speaker, and Fr. Angelo Gambatese, OFM, a member of the Executive Board for CSAANYS.

Music for the Liturgy was directed by organist Tim Paquin, music coordinator for St. Pius X Parish in Loudonville. The offertory song was sung by children from Immaculate Conception school in Water-vliet under the direction of S. Donna Marie Stadler.

CSAANYS is grateful to the L.A. Carlson Company for donating the use of a Rodgers Electronic Organ for the celebration.

# AMBACH REVIEWS ACTION PLAN



New York State Commissioner for Education, Gordon Ambach welcomed the administrators at the afternoon session. In his address, Ambach outlined extensively the Proposed Action Plan of the Board of Regents for the improvement of education in the State. Those hearing the Commissioner felt his remarks were helpful in adding to their understanding of the proposed plan.

## GOOD NEWS . . . GOOD REVIEWS

The CSAANYS Executive Board and Staff are grateful to the Convocation attendees who returned evaluation forms. Feedback is essential for future planning.

Fr. Duminuco's address was rated very highly as well prepared and as excellent resource material.

The general tone of the remarks indicated that the day was valuable from a Christian Leadership point of view. Participants appreciated the opportunity to meet with State Education Department personnel and valued the professional quality of the day.

The most common criticism was aimed at the format of the day. Many felt the



sessions were too long and the day too crowded. Suggestions concerning the format included: general a.m. session followed by smaller group sessions in the afternoon, longer lunch break, opportunity for question and answer period. Although much of the agenda was publicized throughout the preceding year in various communications many would have appreciated receiving a complete agenda previous to the Convocation.

Especially appreciated by the CSAANYS

Staff were the suggested topics for future meetings:

- Formation of Catholic School Teachers
- Textbook Comparison
- Computer Education
- School Law and Clarifications for Non-public Schools
- Faith Community — Non Catholic Staff and Students
- Long Range Planning
- Finances
- Exchange of Inservice Ideas for High School Principals

The following chart summarizes the individual events of the day:

Of those responding . . . the percentage represents a rating of Excellent (E) to Satisfactory (S). (\* indicates a greater number of %age points. Remaining %age points represent a rating of Unsatisfactory.)

	%	Rating
Sunday Reception . . . . .	100	E
SED . . . . .	100	E' — S'
AM Session . . . . .	99	E' — S
PM Session . . . . .	60	E — S'
Liturgy . . . . .	96	E' — S
Meeting Space . . . . .	99	E' — S
Meeting Format . . . . .	91	E' — S

If you have not handed in your evaluation, *there's still time to be heard!* Please send it to the CSAANYS office.



# EXECUTIVE BOARD REPORT

Elementary		Secondary
Sr. Mary Ann Crimmins	ROCKVILLE	Br. Gary Eck
St. Philip Neri, Northport	CENTRE	Chaminade H.S., Mineola
Mr. Gerald Cattaro	BROOKLYN	Sr. Teresa Rorke
Sacred Hearts, Brooklyn		St. Joseph H.S., Brooklyn
Sr. Marita Regina Bronner	NEW YORK	Br. James A. Liguori
SS Peter & Paul, Bronx		Iona Prep. School, N. Rochelle
Sr. Patricia Houlihan	ALBANY	Sr. Anne Tranelli
Holy Cross, Albany		Scully H.S., Amsterdam
Sr. M. Marcella Aksterowicz	SYRACUSE	Rev. Angelo Gambatese
Transfiguration, Rome		Grimes H.S., E. Syracuse
Sr. Ann Collins	ROCHESTER	Sr. Carol Cimino
St. Ambrose, Rochester		Nazareth Acad., Rochester
Sr. Elaine Franz	BUFFALO	Sr. M. Angelica Bielski
St. Brigid, Buffalo		Villa Maria Acad., Buffalo
Sr. Bernadette Marie Collins	OGDENSBURG	Br. Daniel Caron
Holy Name, AuSable Forks		Mt. Assumption, Plattsburgh

At its September meeting the CSAANYS Executive Board reviewed plans for the 1984 Spring Workshops and legislative priorities for the year ahead. Other topics of discussion included possible collaboration with Grolier Educational Services on future projects and services to administrators and reactions to the Regents' Proposed Action Plan.

Sr. Madeline Powers reported to the Board on the annual legislative strategy meeting of representatives from CSAANYS, the Superintendents' Council and the Parents Federation. The following areas of legislation were identified as 1983-84 priorities.

- tax benefits for nonpublic school parents;

- transportation on days public schools are not in session;
- permissible placement of children with handicapping conditions in nonpublic schools;
- permanent provision of transportation to nonpublic schools for children with handicapping conditions;
- textbook aid increase of \$5.00;
- reimbursement for health recordkeeping under Mandated Services.

Mr. Sam Rosen, Senior Vice-President of Grolier Educational Services, spoke to the Board on ways Grolier and CSAANYS could work together. Various types of in-service training and other types of activities that could be co-sponsored will be pursued in the future.

## CONCERNS VOICED TO REGENTS

At the annual Regents Legislative Hearings on Sept. 21, testimony was presented by the three statewide Catholic Education associations. Sr. Madeline Powers represented CSAANYS; New York Archdiocese Superintendent of Schools Br. James Kearney spoke on behalf of the Superintendents' Council; and Mr. William Gallagher represented the NYS Federation of Catholic School Parents.

Sr. Madeline urged the Regents to consider a state tax deduction for educational expenses as one of their legislative priorities for 1984 in light of the favorable *Mueller vs. Allen* decision by the U.S. Supreme Court. Sister then strongly urged the Regents to carefully consider the implications of their Proposed Action Plan to Improve Elementary and Secondary Education Results in NYS as the overall tone of the plan seemed to indicate a major reversal of the Board of Regents commitment to diversity in education. She reminded the Regents that, "Our schools have long been noted for quality education. However, there are fundamental differences between public schools and Catholic schools. We possess a uniqueness and distinctiveness which will be seriously impaired if instructional guidelines are mandated."

Other areas of legislation recommended by Sr. Madeline included provision of transportation on days the public schools are closed, a permanent provision of transportation to nonpublic school for children with handicapping conditions, an additional \$5.00 increase in textbook aid, and amendment of the Mandated Services law to include reimbursement for recordkeeping and compliance with the immunization law.

Brother Kearney's testimony focused on the issue of state tax assistance for parents whose children attend nonpublic schools. He urged the Regents, "... to recognize the 'secular and understandable' purpose evidenced in a program of tax relief for parents who incur special educational expenses and to work with appropriate parties to develop a responsive and responsible legislative proposal." Brother stated that such a program of tax assistance would enhance the right of freedom of choice in education, preserve the tradition of diversity in education within NYS, as well as promote educational excellence and strengthen all schools.

William Gallagher added the support of the Parents Federation to the request for the Regents to consider some measure of tax relief for parents. He cited several studies that show that such a law would cause neither loss of students or financial support for public education in NYS. In conclusion, Mr. Gallagher also urged the Regents to support an increase in textbook aid, and transportation on days public schools are closed, but nonpublic schools are open.

## 1984 CSAANYS Workshops Mark Your Calendar Now

Region I: Brooklyn, Rockville Centre and New York

DATE: April 4, 1984

SITE: To Be Determined

**LEADERSHIP FOR THE MILLENNIUM — What Makes a Catholic School Catholic?**

- Keynote: *Sr. Claire Fitzgerald of Boston College*
- Financial Management: *Br. Louis DeThomasis*
- In-Service/Staff Development
- The Spiritual Growth of Our Faculty/Staff  
*Sr. Claire Fitzgerald*

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Region II: Albany, Syracuse & Ogdensburg

DATE: March 28, 1984

SITE: Scully H.S., Amsterdam

**Moving Toward the Challenge: Touching the Whole Person**

- Meeting the Spiritual Needs of our Students  
*Sr. Mary Catherine Ryan*
- The Spiritual Growth of our Faculty/Staff  
*Sr. Mary Francis Martin*
- The Student with Personal Problems  
*Rev. Michael Hogan*

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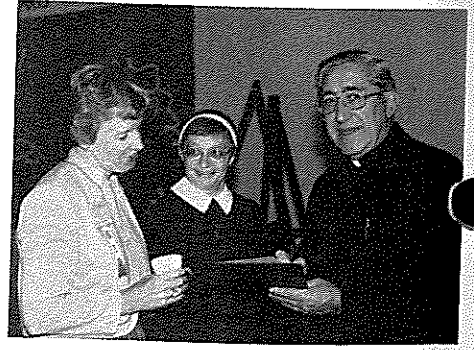
Region III: Rochester and Buffalo

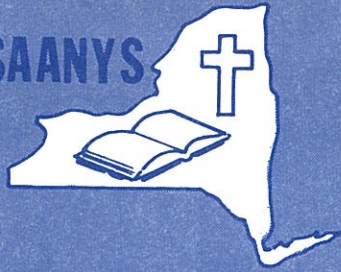
DATE: April 11, 1984

SITE: Notre Dame H.S., Batavia

**LEADERSHIP FOR THE MILLENNIUM — What Makes a Catholic School Catholic?**

- Keynote: *Rev. Charles Beirne*
- Financial Management
- Discipline  
*Mr. David H. Brown*
- Staff Development/Supervision





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## Catholic School Leadership — The Challenge and Our Choice A Call to Growth — A Call to Life



### ... AND A GOOD TIME WAS HAD ...

What do Mendel Catering, World's Finest Chocolate, Grolier Educational Services and CSAANYS all have in common? They all worked together on October 2 to give people a chance to relax and enjoy one another's company.

The setting was the beautiful chandeliered rooms of the Albany Diocesan Chancery and the occasion was a welcoming cocktail party the evening before the Convocation.

CSAANYS is grateful to World's Finest and Grolier for their sponsorship of this event. Approximately 200 administrators arriving in Albany on Sunday evening and from the Albany area enjoyed the beautiful outlay of hors d'oeuvres and drinks magnificently arranged by Mendel Caterers. Surely this party will not soon be forgotten. Sorry if you could not be there! Maybe next time . . . ?

Rev. Vincent J. Duminuco, SJ, president of the Jesuit Secondary Education Association, was the keynote speaker at the 1983 CSAANYS Convocation.

"As Catholic educators", Fr. Duminuco told Administrators from across the state, "ours is a call to share in the ministry of growth — of life."

What follows here is a summary of Fr. Duminuco's comments.

Catholic educators often fail to see themselves as really being in the education profession or as men and women sent, missioned, to share a ministry to the people of God. Catholic education has a much wider scope and range of possibility than the narrow tracks of credit, courses, curricular units, specified age-groups, homerooms, schedules and the like.

Catholic schools exist to open perspectives that transcend traditional academic areas to probe implications of human and Christian values, orientations and ultimate purposes. They issue a call — to growth, to life — as did Christ Jesus. Teachers and administrators in Catholic schools are educators, not academic functionaries; ministers of the Word with a vital mission in building the Kingdom of God. This concept of ministry was outlined in three steps:

1. **Context** — The world today is vastly different from the world in which present administrators grew up. The pace of life has tripled, people are constantly on the move;

family life is fragmented; there are endless tensions on the local, national and international levels. In the midst of the turmoil, there is a renewal in the cult of nostalgia. The major flaw in nostalgia is that one can't go home again to the way it was.

Consumerism, materialism and the gospel of immediate gratification reinforces the impression that some of life's most complex problems and challenges can be dispensed with quickly. Concessions to these ideologies have threatened the credibility of the root Christian Message: God is more important than any creature, and our brothers and sisters are more important than our own self-protectiveness.

What Catholic parent, given the choice, would rather see his son as Damien among the rotting lepers of Molokai rather than president of IBM? While we verbally encourage service and worship, it is too often the number of National Merit Semifinalists, or the number of graduates going to top flight high schools, colleges and universities that really counts in our own appraisal of a good school. Although these things are important and good, the question must be asked: "What is this saying to our students about unbridled competition? What does it tell them about what really counts in our hierarchy of priorities if we put too heavy an emphasis on this criteria?"

The Church urges us Catholic educators

*(continued inside)*

