



# CSAANY'S NEWS

CATHOLIC SCHOOL ADMINISTRATORS ASSOCIATION OF NEW YORK STATE  
406 Fulton Street • Suite 512 • Troy, New York 12180

(518)273-1205

## SMART TUITION PAYMENT PLAN

A bank managed tuition payment plan entitled SMART has been developed by School Financial Management Services, Inc. of Dayton, Ohio. SMART is based on a program devised by Leonard J. Fine, former Superintendent for Business Management in the Archdiocese of New Orleans' Office of Education., Mr. Fine presented the particulars to the CSAANY'S Board in August. It is a concept which has succeeded consistently for nearly twenty years. Approximately 500 schools in 13 states have already enjoyed the advantages of such a tuition collection plan.

SMART is a deferred, no interest tuition collection program designed to take the school out of the collection business, while at the same time providing parents with greater value for each tuition dollar spent. This carefully planned, professionally managed program makes education choice more readily accessible to parents and helps the school achieve a greater degree of financial stability.

It certainly is something worth investigating. The enrollment seems easy. There is no credit investigation or finance charges and no one is refused participation. There is no charge to the school; however, there is a small service charge to the parent.

Remember SMART is not a prepaid tuition collection plan but a deferred, no-interest tuition program. The CSAANY'S Board supports this tuition collection program and encourages schools to consider its adoption.

Sam Rosen, a long time friend and supporter of Catholic Schools, is President of School Financial Management Services, Inc. Please feel free to contact Sam Rosen at 1-800-SMART-02 or write Sam Rosen, 2451 East River Rd., Dayton, Ohio 45439.


## CHILD CARE FUNDS AVAILABLE

School-Age Child Care funds are available for the purpose of establishing new programs to serve school age children before or after school. Programs must demonstrate parent participation in the development, implementation and evaluation of programs, and serve areas in the State which are significantly underserved. For information call Elaine Markham at 1-800-342-3715 ext 4-9324.


## CAREER DECISION VIDEO

• A video entitled GO FOR IT highlights a five-step career decision making process. Geared to middle school and junior high school students it is accompanied by a 30 page teacher guide. The video is available in English, Spanish and open-captioned versions at \$14.95. Contact GO FOR IT, Rm 1600, One Commerce Plaza, Albany, NY 12234.

## SCHOLARSHIPS & GRANTS

 Through the generosity of the L.G. Balfour Foundation, the 1990 National Honor Society Scholarship Competition will offer 350 awards of \$1,000. In an effort to aid the NHS student, the L.G. Balfour Foundation will provide \$200,000 in additional scholarship funds for the 1990 program.

The official scholarship application should have been received by the local NHS advisor in Nov. 1989. Each chapter is eligible to nominate two senior NHS members. Deadline is Feb. 2, 1990.

 The Law, Youth and Citizenship Program will award \$500 grants for innovative work in law-related education. Applications for funding must be postmarked by Friday, Feb. 2, 1990. Application forms were sent to all schools in November. If you have not received yours contact: Law, Youth and Citizenship Program, SED Rm. 228, EB, Albany, NY 12234 or phone 518-474-1460.

## REMINDER

CSAANY'S dues are negotiable. Our goal is to serve as many Catholic schools as possible. If you are unable to pay the full fee, just contact CSAANY'S at (518)273-1205 to discuss how we can make it possible for you to continue membership.

MERRY CHRISTMAS TO ALL!

## THANKS AGAIN...

Once again we thank Mr. John Toman of P.F. Collier Educational Services for underwriting the cost of printing the CSAANYS newsletter. This represents a substantial savings to CSAANYS. God bless you, Mr. Toman.

## From SED

\* All vehicles operated by any school, public or private, or hired to transport children to or from school or school activities must display the proper diamond shaped inspection certificate on the lower right corner of the windshield.

\* Fire inspection forms were mailed to nonpublic schools in mid-September. The local code enforcement officer or his/her designee is authorized to make this inspection. The report must be filed with the SED by Dec. 16, 1989.

\* Applications for 1990-91 Empire State Challenger Scholarships and Fellowships will be accepted until Feb. 28, 1990. Awards are given at both undergraduate and graduate levels. Teachers in designated areas (eg math, science, foreign language, business, home economics) can receive \$2,000 for two years of part-time graduate study. For full information on eligible program contact NYS Ed. Dept., Scholarship & Fellowship Unit, Rm 5C64, Cultural Education Center, Empire State Plaza, Albany 12230.

\* The Celebrate Creation Media Arts Program will hold 12 regional shows between Feb. 27 & May 23, 1990. Student selection for the NYS Summer School of Media Arts will be made at these regional shows. For more information call 518-474-8773.

## SED cont'd...

\* The following recommendations have been made to reduce the risk that Regents Examinations might be stolen:

1. Exams should be delivered to all schools no more than one day before they are to be given.

2. Answer keys should be delivered only on the day the test is given.

3. No Regents examinations should be scheduled on a Monday.

4. The State Education Dept. should increase the number of unannounced visits to schools in order to check the handling of Regents exams.

5. Theft of Regents exams should be classified as a felony rather than a misdemeanor.

6. The State Ed. Dept. should reemphasize to principals of public and nonpublic schools the importance of the proper handling of Regents examinations.

## TEACHER IN-SERVICE

A group of non-public schools desiring teacher in-service for math or science may qualify for a National Diffusion Network program. For complete information contact: Frank Thompson, Long Island University, Rockland Campus Rt. 340, Orangeburg, NY 10962.



Sister Carol Cimino (L) presented a workshop to the school boards of the Diocese of Amarillo, Texas on October 13. Pictured with her are John Murray, Diocesan School Board President and Superintendent Sister Mary John Lindner.

## FYI



\* Wednesday of Catholic Schools Week, Jan. 31, 1990 has been declared National Appreciation Day for Catholic Schools. NCEA's Office of Public Relations wants the support of all the Catholic school community to publicize this special event.

\* The Board of Regents recently changed the definition of a limited English proficient student from one who speaks a language other than English and scores at or below the 23rd percentile on a standardized English reading test to one who scores at or below the 40th percentile.

\* As of Jan. 1, 1990 any person who presents false identification to purchase alcoholic beverages can receive a fine of up to \$100 and/or 30 hours of community service. In addition, there can be a 90 day suspension of the driver's license of anyone who has used it to purchase illegally or attempt to purchase alcohol beverages.

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## PUT YOUR MOUTH WHERE YOUR MONEY IS

Most of us belong to other professional organizations besides CSAANYS. CSAANYS itself grew out of SAANYS, our public school counterpart. Actually CSAANYS might never have come into being had it not been that SAANYS began to take anti-nonpublic school positions on pertinent issues. Presently both organizations function with little animosity. SAANYS has evolved into an administrators version of NYSUT. In almost every issue of SAANYS News & Notes there is mention of strengthening the position of administrators and supervisors in the negotiation process.

Then there is ASCD. Certainly the Association for Supervision & Curriculum Development is an association open to the broader educational community. Imagine our disappointment then when the March 1989 issue of ASCD's journal Educational Leadership, which quite ironically was focused on dealing with diversity, contained a scathing commentary on the author's experience of Catholic education under title "The Ultimate Punishment". Fortunately the October 1989 issue of the same journal contained five responses from readers who disagreed with Ms. Dombart's thesis. (Two NYS Catholic schoolers were among the five. Congratulations to Eleanor Menna of Our Lady of the Angelus, Rego Park and Brother Brian McNamara of Notre Dame-Bishop Gibbons, Schenectady).

The point is, although we Catholic educators cannot and should not be isolationist, we need to examine some of the associations into which we put our scarce, hard-earned money. As educational journals and newsletters cross our CSAANYS desks, we cannot help noticing either a distinct anti-Catholic school bias, or an attitude of simple benign neglect.

You've heard the adage, "Put your money where your mouth is". We advise "Put your mouth where your money is". If you are a member of a professional educational association make yourself heard. We Catholic school leaders have much to offer. No one should force us into an apologetic position. If we don't speak for ourselves we have somehow failed in our mission as educators.

## REGENTS SCHOLARSHIPS

The CSAANYS office continues to get calls about the NYS Regents Scholarship program, and, in particular, the local grading policies.

NYSED encouraged local BOCES districts to forge an agreement on grading criteria and to include nonpublic schools in agreeing to these criteria. In fact, the principal of the high school must certify that he/she is submitting students' grades according to that agreement where one exists.

However, many of our high schools, while geographically located in one BOCES district, may enroll students who live in another BOCES district. According to a conversation we had with Mr. James Brown of NYSED, principals in this situation should call the BOCES from which their students come to determine what the agreed-upon grading policy is. Mr. Brown has stated that only schools located within the BOCES district were to be involved in the accord, even though Regents Scholarships are awarded by county.

We feel that, since our Catholic high school standards are so high, our students will still have a strong representation in the Regents Scholarship program.

## NCEA BOUND?



Should there be an insufficient number from your diocese to be able to get the group registration rate for the NCEA convention, you may register through CSAANYS. You would, therefore pay the \$40. reg. fee, instead of \$100. Please send your NCEA registration form, along with a check for \$40. made payable to CSAANYS no later than Feb. 9, 1990.

## THANK YOU

A thousand thanks to the CSAANYS Board and to the many of you who sent cards, Masses, spiritual enrollments and words of comfort on the death of my mother. As I told many of you, Mom had a special place in her heart for Catholic schools and I know that she is now, in person, placing our cause before the Lord.

*Sister Carol Cimino*

## CLARIFICATION

Our January newsletter carried a reminder about fire inspection forms. This does not apply to NYC. Our apologies for any confusion.

## FIRE SAFETY

NYS has mandated that schools provide 45 minutes per month of fire safety education. The Firefighters Foundation provides classroom-size workshops on prevention and safety for about \$4.00 per child. The foundation is located in the NYC area and you may call Norman Teitler at (212)688-3844 to arrange a workshop.

Administrators upstate may wish to contact your local police or fire department to have someone come in to in-service teachers and provide materials geared to students.

## STATE BID PRICES

We remind and encourage administrators, when purchasing large ticket items such as computers, furniture, typewriters, that you are eligible to purchase these at state bid price. These prices and items are noted in the contracts which are mailed to your school each month. CSAANYS fought long and hard for this and we certainly want our schools to benefit from this right to participate in the state purchasing program.

## NO SMOKING

The Clean Indoor Air Act, which became effective Jan. 1, 1990 prohibits or limits smoking in most public places, including schools.

A concise brochure, outlining how the act applies to schools, is available from NYSED, or the Bureau of Community Relations of the State Dept. of Health (518)474-5370 or write: Clean Indoor Air, PO Box 2000, Albany, NY 12220.

## IMAGINATION CELEBRATION

February 16, 1990 is the postmark deadline for submitting entries and we encourage our schools to participate. Call Joan White-Smith, Program Coordinator at (518)473-0823.

## SCHOOL NEWSPAPER?

Cornell University is doing research on the use of school newspapers and other existing student communication channels to reinforce curricular and enrichment programs designed to mitigate risks to children and youth.

Cornell has developed a "Teen News Service" to channel reliable, teen-oriented information to teens via student newspapers. You may request a two-page summary of the service by writing: Matthew Shulman, 840 Hanshaw Rd., Ithaca, NY 14850, or call (607)255-9734.

## SUMMER SCHOOL OF THE ARTS

Applications for students are now available from the NYS Summer School of the Arts, NYSED, Albany, NY 12234. Positions are open to students in choral studies, orchestral studies and visual arts. Auditions for orchestral and choral studies will be held at various sites in January & February and for visual arts in February and March.

## N. B.

Page 9, item 17 on the BEDS form asks if your school participates in Title II, Chapter 2 and the Drug Free Schools Program. A "yes" to this item maintains your eligibility for future participation in Chapter 2.

## FOR FREE (CHEAP)!

● The National Gallery of Art in Washington, DC loans color slide programs, films and videos. A free catalogue is available from Extension Programs, National Gallery of Art, Washington, DC 20565.

● Calendars with photos of historic Washington, DC are available from your local Congressperson. Contact: U.S. Congress, Washington, DC 20515.

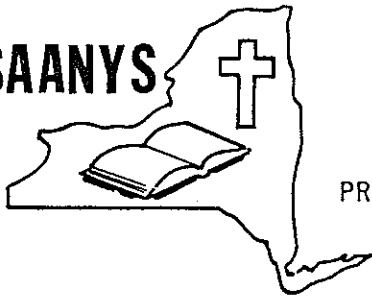
● "How to Survive Freshman Year" for college-bound juniors and seniors is available free from: How to Survive Freshman Year, Loyola University of Chicago, 820 N. Michigan Ave., Suite 1500, Chicago, IL 60611.

● Parchment-paper photos of the US presidents. Send \$1.00 for P&H to: Neatstuff, PO Box 207-PP, Glenside, PA 19038.

● Foreign currency - great for teaching value conversion or culture or history. Send \$1.00 for P&H to Jolie, PO Box 399, Roslyn Heights, NY 11577-0399.

Sisters Mary Anne & Carol met Archbishop Eugene Marino in Atlanta, Ga. at the SPC mtg. Nov.28-Dec.1. Sr. Carol presented "Doing Public Relations on a Shoestring Budget" at the meeting.



Research Report #25  
December 1989

School officials are frequently requested to make recommendations and referrals for teachers who are desirous of working in another school. For the most part, very positive comments can be made, but, infrequently, there are factors in a teacher's performance, background or evaluation that are not positive and that might prevent a school administrator from making a wholehearted recommendation.

School administrators need to avoid legal pitfalls while retaining the right to pass on honest assessments of teachers who seek employment in another school.

Strictly speaking, the administrator may be requested only to pass on the teacher-solicited letter of recommendation attesting to the applicant's skills, job performance, character and other factors, usually based on some kind of rating scale. A phone call to the prospective employer can sometimes be used to convey other, pertinent information. This is being done more and more frequently as administrators become more wary of the written word. Litigation has resulted, in the past few years, in hefty cash settlements for teachers who cry "foul" in the recommendation process.

The Law Dictionary (Gifers, 1975) gives the following definitions of charges which may be brought against principals who give negative reports on teachers to other principals.

1. Defamation - the publication of anything injurious to the good name or reputation of another.
2. Libel - false and malicious publication printed for the purpose of defamation.
3. Slander - oral, or spoken defamation.
4. Malice - intent to cause harm.
5. Tort - a civil wrong.

Principals and other school officials can and have been charged with all of the above in courts of law and schools have been the real losers when punitive damages have been excessive.

Administrators do, however, have a professional obligation to pass on to other administrators information pertinent to a teachers' performance and capabilities. How, then, to avoid the charges listed above?

There exists in the legal world privileged communication - that which occurs in the context of legal or professional confidentiality. It allows the school administrator to report, with no malicious intent, an honest appraisal of the person's abilities, aptitudes and performance to the prospective employer. Privileged communication does not absolve the principal from charges of malice, slander, etc. if his/her remarks are made solely to diminish one person in the eyes of another. But it does allow us to report, confidentially, factors which might affect that person's performance as a teacher.

School administrators may give their best professional evaluation if they have been named as a reference or if they feel it would be in the public/students' best interest to express their judgment.

Here are some points to consider when recommending a teacher to another principal.

1. Make sure that what you say is verifiable.
2. Document your conversations with others if there is written proof that you have been named as a reference. If you receive a phone call from another employer, keep a record of the date, time and pertinent points of the conversation.
3. Keep your remarks to a professional appraisal of the teacher's professional performance. Do not go into your opinion of the teacher's personal life.
4. Be very direct in your remarks, avoiding any innuendo or insinuations that could be construed as malicious.
5. Avoid heresay; don't pass on idle gossip which is either irrelevant or not within your own experience with the teacher.

George Hunt, the editor of America, reported in an April issue, some phrases which, while avoiding legal pitfalls, provide the discriminating eye a broad interpretation. For example: "She doesn't mind authority", which could mean "she does whatever she wants". or "You will never catch him asleep on the job", ergo "he's much too clever to be caught".

However the school administrator wishes to handle it, teacher recommendations can be tricky. A clear understanding of the law, coupled with real Christian concern, can make the task a whole lot easier, and can prevent ugly litigation.

This research report was prepared by CSAANYS staff for CSAANYS members only. Non-members may purchase this report for \$3.00.

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## ON THE NATIONAL SCENE

*by Sister Mary Anne Brawley, DC*

With an earlier issue of CSAANYS NEWS you found a legislative up-date on the status of Child Care legislation in Congress. Last spring the Senate passed S.5 "Act for Better Child Care Services of 1989". The House, however, postponed action on child care legislation until 1990. The Democratic leadership is expected to put a package together for debate on the House floor by the end of March.

While there is no specific House bill to support at this time of writing, it is very important to let House members know the kind of child care legislation that would most help low-income parents.

The criteria we hold for child care legislation includes 1) effective assistance to families; 2) targeting those in greatest need; 3) support for a pluralistic child care system; 4) participation of religious and community groups in new programs; 5) improving availability, affordability, and quality; and 6) realistic and workable regulations focused on children's health and safety.

We are urging that the House bill reflect the Senate position articulated in S.5. This bill provides for direct financial assistance to parents allowing them complete discretion to choose from a wide range of child care services. In addition, it contains language which prohibits discrimination based on religion in admissions or employment in programs receiving federal child care aid while protecting the right, under limited circumstances, of religious providers to continue to show preference to members of their own communities.

We urge too, that a portion of the bill of the House Ways and Means Committee which was presented last year be incorporated into legislation. It provided generous earned income tax credits for working families with dependents adjusted for family size up to 3 children and included additional credit to families with any children under age 6.

At the March 12-14, 1990 USCC Legislative Conference in Washington, we visited selected members of the New York State House delegation to solicit their support for a speedy passage of good child care legislation. We are including with this newsletter a copy of a letter which we encourage you use as a model in writing to your Congressional representative.

Once again we remind you that this is an important and vital issue which demands your attention.

## ATTENTION PRIVATE SCHOOLS

CSAANYS once again offers you the services of Mr. Stephen Partisano whose computer program for NYS Mandated Services this year netted an additional \$20,000. for one school, \$8,000 for another and \$7,000. for a third. Only private, non-diocesan schools may contract with Mr. Partisano. Please call CSAANYS (518-273-1205) for more information.

## CSAANYS DIRECTOR NAMED

Executive Director Sr. Mary Anne Brawley has been named to chair the education committee of the NYS Legislative Forum. The Forum, which was founded in 1932, provides information on current legislative issues by sponsoring informational sessions that include updates by NYS legislators.

## RE: TEACHER RECOMMENDATIONS

A Bronx principal wrote to comment on our Research Report #25 & related that principals can be "stung" by making candid remarks about teachers on the phone. She suggests taking the number and returning the call when phoned for a recommendation. We also wish to remind administrators that defamation is in the malicious intent of the commentator.

## CALENDAR DATES FOR 1990-91:

• Plan now to attend the Non-public School Administrators' Conference in Albany, October 29 & 30, 1990.

• NCEA will be held in Boston on April 1-4, 1991.

● As of Dec. 15, 1989 a principal may exempt from the Regents Competency Test in Global Studies any student who first entered a NYS school after the beginning of grade 9.

● World Health Day will be observed Apr. 7th. This is a good opportunity to provide activities and discussions to promote good health. Materials have been sent to schools.

● It is vital that principals remind parents of the Apr. 1st deadline for transportation requests. Students new to the district have 30 days to request transportation.

● Dr. William Glasser will speak at La Salle Institute in Troy on Apr 26 and at the Holiday Truf Inn on Wolf Rd. in Albany on Apr. 27. Persons in the Capital Area may wish to hear Dr. Glasser's address on "Schools Without Failure" on the 26th & "Reality & Therapy Control" on the 27th. Call 518-489-4431.

● Catholic Schools Week 1991 theme will be "Catholic Education: A Kaleidoscope of People" It's not too early to plan.

● CSAANYS encourages attendance at the NCEA Convention in Toronto, Apr. 16-19. Asst. Director Sr. Carol Cimino will give two presentations at the convention. This is an excellent opportunity for teachers in the upstate area to experience an international convention.



### FOR SALE

Smith-corona 7000 electric typewriter and drop-leaf typing table. The typewriter needs some repair (some keys stick). Make an offer!

Also - free a stencil-cutter complete with stylus set. May be used for mimeograph machines and art projects.

The CSAANYS Executive Board Meeting took place March 4&5. Among the several items discussed by the Board was the presence of CSAANYS on the NYS Teacher of the Year Selection Committee. Due to the fact that the selection of a Catholic school teacher is an impossibility, Sr. Mary Anne Brawley will write to the Commissioner expressing our feelings and declining future involvement.

The Board also voted to raise the administrator's membership fee to \$30.00 for 1990-91 and to leave the per pupil fee at \$.25.

Membership renewal dates are now printed on the newsletter labels so that principals may renew at any time during the school year and still receive a 12-month membership. The Board agreed on a speaker fee, citing the discrepancies in reimbursement for CSAANYS workshops and talks and principals' uncertainty concerning reimbursement. Member schools will be asked to pay \$50. plus mileage at \$.23/mile for workshops and non-members will pay \$150. plus \$.23/mile.

Questions arose concerning Regents exam re-grading by SED, transportation problems and textbooks and services. The issue of equitability is being questioned by Catholic school administrators in all areas of the state. These matters will be presented to the Commissioner by Executive Director Sr. Mary Anne Brawley.

The next CSAANYS Executive Board meeting will be May 6&7. Principals wishing matters to be addressed by the Board are asked to contact their Diocesan Board Representative.

● Drama for Drug Abuse Prevention is available through Periwinkle National Theatre for Young Audiences. "Halfway There" is a drama that confronts the causes of chemical substance abuse. It will be presented in Albany on May 10 at 10:30am at the Starlight Theatre. The cost of bringing in the actingtroupe is quite steep and it is suggested that, perhaps, several schools could investigate sponsoring the presentation. Call (914)-794-1666.

● In the same vien, "TKO" will be presented by the NYS Council on Alcoholism and Other Teen Addictions on Mon & Tues, Apr. 16&17 at 10am at the Egg Empire State Plaza in Albany. Tickets are \$2.50 each for groups of 20 or more. Call (518-443-5112).

● The NYS Council on Alcoholism and Other Drug Addictions operates a clearinghouse on alcohol information Call 1-800-ALCALLS.

Publications on boards, Catholic school identity, and evaluation process for Catholic schools are available from the Archdiocese of Indianapolis. Write: Office of Catholic Education, 1400 N. Meridian St., P.O. Box 1410, Indianapolis, IN 46206 or call (1-800-382-9836).

An Institute on Catholic Education will be held at the University of Rochester July 9-12, 1990. Cost of the entire institute is \$135. or \$45. per day. For a copy of the program and application write Sr. Edwardine Weaver, #403 Lattimore, University of Rochester, Rochester, NY 14627.

### READING INCENTIVE PROGRAM

"Book It!" is a 5-month reading incentive program for students in grades 1-6 and sponsored by Pizza Hut 1 Teachers set the reading goals and adjust the length of the program. Call 1-800-4-BOOK IT.



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## A LEGACY

*by Sister Mary Anne Brawley, DC*

Sister Thea Bowman FSPA died on Friday, March 29, 1990 of cancer at the age of 52. She was a woman of faith, a convert, a teacher, a visionary. Her impact on the church, society and black Catholics was always positive; she did much to advance the cause of woman by her word and example.

In the Winter 1990 issue of The Catholic University of America alumni's CUA MAGAZINE Sister Thea wrote:

"Because my mother wanted me to have a chance in life, she sent me to a Catholic school...The sisters begged a lot, and because they did our school was much better supplied. Men and women all over the country gave a dollar or two to help us get an adequate education..."

"There were 72 of us in grades one to six...My friends and I were challenged every day to learn and help someone else. I was poor in math, so someone had to coach me. I was good in reading, so I had to help someone else. We didn't realize it but we were learning to cooperate and to build our community..."

"The priests, brothers and sisters brought an extraordinary kind of dedication to the education process. They involved us in fundraising and helped us to help ourselves. That was the key. They also worked with our parents and never left us feeling indebted. They made us feel that we contributed to the process."

"It pains me to see the decline of Catholic schools in some areas of the country. Because the Catholic Schools gave me a chance, I am who I am."

Reading this testimony of Sister Thea's confirms the mission of Catholic Education. Isn't it true today:

- that many parents wanting their children to have a chance in life send them to Catholic school.
- that administrators and teachers beg a lot...to keep their school supplied.
- that many people give...to help children get a Catholic education.
- that in our schools - large or small - we challenge children to learn and to help others.
- that religious and an ever growing cadre of lay collaborators bring an extraordinary kind of dedication to the Catholic education process.
- that we work with parents without making them feel indebted.
- that our students are contributors to the process.
- that we are pained to see the decline of Catholic schools.

So we do well to examine ourselves on what we profess to be so that our students, like Sister Thea, may say "Because the Catholic School gave me a chance, I am who I am.!"

## SPECIAL THANKS

John Toman of P.F. Collier Educational Services, Inc. for covering the printing cost of the CSAANYS newsletter year-round. Thank you, John, for helping to spread the good word for CSAANYS.

# From SED

● The EPA has approved 532 asbestos training courses across the country. NB: EPA-accredited training courses are valid for one year from date of accreditation. A re-accreditation course must be taken within a year to maintain a valid certificate. Call your local BOCES or EPA hotline (292)554-1404 to verify.

● Training conferences for school food management workers (directors of USDA programs) will be held May 4-6. Call Frank Rinaldi (518)474-3956 for information.

● Administrators should meet with public school personnel to determine transportation schedules and calendar dates as soon as possible after April 1.

● Any secondary school administrator that did not receive information on the ordering, shipping and storage of June, 1990 Regents exams is advised to call Kenneth Ormiston's office at (518)474-5099. The memorandum was dated Feb. 1990.

● The NYS Education Department Safety Education Unit's newsletter reported on the September 1989 Survey of Chemical-Free Prom/Graduation Celebrations. Questionnaires were sent to all public and nonpublic schools having a 12th grade. Responses were received from 96% of public schools and 14% of nonpublic schools. Quite a dismal showing for nonpublics! Of the 46 NPS responding 56.8% have conducted a chemical-free prom time activity. It seems like a good idea. Has your school tried it?

## CONGRATULATIONS TO:

Holy Family School in Rochester, & principal Sr. Lorraine Burnes SSND for being the April Today's Catholic Teacher School of the Month.

Rice High School in NYC, one of 6 schools recognized nationally by IBM & US News & World Report for an outstanding teacher-directed student community service program.

## NCEA CONVENTION

Associate Director Sister Carol Cimino did two presentations in Toronto and she and Executive Director Sister Mary Anne Brawley were present for this first convention to be held in Canada.

As you know the CSAANYS budget has always been "barebones" and we depend on the kindness & generosity of others to be able to attend meetings.

Our thanks and a tip of the CSAANYS coif go out to Sam Rosen of School Financial Management Service (SMART Tuition Program) for underwriting the cost of our hotel accommodations. Travel, meal & incidental expenses were picked up by Dave Taylor, Dick Drumm and Paul Fine of Katherine Beich Candy and by Bob Rosier of QSP/Reader's Digest. We thank these generous folks for providing a CSAANYS "presence" in Toronto.

NCEA '91 will be held in Boston

## FROM U.S.D.E.

A pamphlet describing drug prevention videos is available from USDE, Washington DC 20202-4135. These tapes may be purchased, but you may borrow them from your local school district or teacher center.

## On the State Level:

As of this writing (Apr. 11) the State of New York has no budget and borrowing will begin very soon. Through the NYSCC & The State Coordinating Committee, we have had meaningful conversations with the many persons involved in creating the budget. We are hopeful that \$25 million will be included for asbestos abatement, since \$9 million is earmarked for non public schools. We have also asked for a \$10 increase in textbook allocation, although it appears unlikely that categorical aid will be increased this year. As you know, the Governor's original budget contained a \$2.00 per pupil line for science equipment, the fate of this item is, as of mid-April also unknown.

## Federal Update

### A. The Good News

On March 29, The House of Representatives passed H.R.3, the Early Childhood Education & Development Act. This is a program of direct assistance to parents through child care certificates with a mandate that guarantees parental choice. The House bill now matches the Senate version, which excludes restrictions on the use of these certificates to purchase services from religious providers. When the CSAANYS Executive Board meets in May your representative will receive information on how the NYS Congresspersons voted.

It was the concerted effort of the nonpublic school community that secured this victory in the House of Representatives.

### B. The Bad News

On March 27, the US District Court in Louisiana ruled that Chapter 2 funding and a similar Louisiana funding program, is unconstitutional in the state of Louisiana. The USDE is sending out a directive to all State Chapter 2 Coordinators advising them that the Court's decision applies to the State of Louisiana and does not affect the Chapter 2 programs in other states.

### C. Pending

Action is needed on "Capital Expense" funding to restore participation of eligible private school children in the Chapter 1 program as before the Aguilar v. Felton decision. At issue is the Fy'91 appropriation of \$40 million to be used by LEA's to restore Chapter 1 services to those nonpublic school students who have been denied these services because of Felton.

The LEA's would be able to purchase mobile classrooms and vans to restore these services, since the neutral sites approach, in effect, has denied Chapter 1 programs to some 75,000 eligible NPS children.

USCC asks that NPS parents and other persons write and/or call Senators D'Amato & Moynihan to ask that they use their influence to secure this funding.

# CSAANYS NEWS

CATHOLIC SCHOOL ADMINISTRATORS ASSOCIATION OF NEW YORK STATE  
406 Fulton Street • Suite 512 • Troy, New York 12180

(518)273-1205

## INELIGIBILITY RULING

We were inundated (literally) with calls from our member high schools upset over a ruling from the NYS Public High School Athletic Association (NYSPHSAA). At their 4/28 meeting, the NYSPHSAA Executive Committee resolved that:

A student who transfers without a corresponding change in residence of his/her parents is ineligible to participate in any interscholastic athletic contest in a particular sport for a period of one (1) year if the student participated in that sport during the one (1) year immediately preceding his/her transfer.

CSAANYS does not have any involvement with NYSPHSAA, since it is not a part of SED, but is a voluntary, membership association (like CSAANYS). We did, however, attempt to network interested parties across the state to work within their sessions for a clarification of this transfer rule. As it appears to stand now:

- 1) this ruling does not apply to students entering a Catholic high school from either a public or a Catholic junior high program;
- 2) this ruling does apply to any student in grade 9-12 who transfers from public high school to Catholic high school;
- 3) this ruling does apply to any student in grades 9-12 who transfers from Catholic high school to public high school.

We shall continue to watch developments in this arena. We are grateful to our Rochester secondary representative, Frank Kamp for spearheading our efforts.

## STAFF DEVELOPMENT PROGRAMS

Schools in a given area that can join forces for staff development programs are reminded that Dr. Frank Thompson 914-359-7201 is able to coordinate the delivery of NDN (National Diffusion Network) training seminars. Please contact him at LIV's Rockland Campus.

## ELEMENTARY SCIENCE

On November 23 & 24, 1990, Jane Hoffman, aka "The Backyard Scientist", will demonstrate her hands on approach to teaching elementary science at the NY Hall of Science at Flushing Meadows. If interested call 718-699-0005.

## SMART PROGRAM

Enclosed in this mailing is a question and answer sheet on the SMART PROGRAM. If you have any further questions or want more detailed information you may call CSAANYS or the 800 number listed on the flyer.

## EDUCATORS EXCHANGE PROGRAM

Elementary and secondary school educators with at least 3 years full-time teaching experience are eligible for the 1991-92 Fulbright Educational Exchange Program. Contact the U.S. Information Agency 202-485-2555. Applications are due Oct. 15, 1990.

## TEACHERS OF HUMANITIES FELLOWSHIP

Teachers of the humanities and librarians K-12 may apply for a Fellowship for Independent Study in the Humanities. If you are a full-time teacher or librarian in at least your 5th year of teaching, you may contact the Council for Basic Education Independent Study in the Humanities, Dept. I-1 PO Box 135, Ashton, MD 20861.

## SPECIAL THANKS

This and all our CSAANYS newsletters is printed courtesy of Mr. John Toman of P. F. Collier Education Services.

This summer the NCEA Data Bank issued its annual statistical report, United States Catholic Elementary and Secondary Schools 1989-90. The breakdown of statistics is done regionally but by using state summaries we can establish New York's position in relation to the United States as a whole.

	USA	NYS	NYS % of USA
Total Catholic Schools:	8,719	941	10.67
Elementary	7,395	803	10.85
Secondary	1,324	138	10.42
Location of schools:			
urban	2,980	344	11.54
inner city	1,022	191	18.68
suburban	2,721	306	11.24
rural	1,996	100	5
Students:			
elementary	2,551,000	296,932	11.63
secondary	639,000	77,895	12.19
Ethnic background:			
Hispanic	255,954	50,415	19.69
Black	220,243	42,066	10.09
Asian	89,416	11,702	13.08
American Indian	10,279	545	5.3
All others	1,922,978	192,341	10
Non Catholic:	301,224	34,204	11.35

The report is an excellent source of information on many facets of Catholic Schools in the United States. No doubt we'll be using its contents often here at CSAANYS.

If you want a copy yourself it's available from NCEA Publication Sales 202-337-6232.

#### BOOK IT!

#### EARLY CHILDHOOD TEACHER CERTIFICATE

In May 1989 the Board of Regents approved a new certificate title of teacher of common branch subjects to students in pre-kindergarten through grade three. A Task Force on Early Childhood has developed specific regulatory requirements for the new certificate title.

These proposed regulations will be the focus of regional meetings in October and will be adopted early in 1991. Dates and sites for regional discussions are: Oct. 3 - Regents Room, Albany; Oct. 10 - Bank St. College, NYC; Oct. 11 - Erie I BOCES, Buffalo; Oct. 23 - O-C-M BOCES, Syracuse.

#### DAY CARE START-UP FUNDS

Day Care Start-Up Funds are available to start-up or expand after school programs. Priority is given to those programs serving low income families in significantly under-served areas. The State share of cost is 75%; a local match of 25% is required. For RFP send a typed mailing label to : BUREAU OF CHILD CARE, NYSDSS, 40 N. Pearl St., 11B, Albany, NY 12243.

#### TEACHER VACANCY SERVICE

The State Education Department has a cost free service, the Teacher Career Recruitment Clearinghouse which gives vacancy information about school districts across NYS.

Any certified teacher may use the service. Resumes will be kept on file for one year. For further information call William Hirschen at 1-900-370-NYST.

Pizza Hut's national reading incentive program is off for another year - it's 6th. Call Eunice Ellis 1-800-4-BOOK-IT.

HIGH SCHOOL COUNSELORS preparing seniors for transition to college may find this free publication useful: HOW TO SURVIVE FRESHMAN YEAR, Loyola of Chicago, 820 North Michigan, Chicago, ILL 60611.

#### POSTER CONTEST

The Christophers is sponsoring a Poster Contest for high school students on the theme "You Can Make a Difference." Entrees are due Jan. 2, 1991. For further information contact: The Christophers, 12 E. 48th St. New York, NY 10017.

# CSAANYS NEWS

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In CSAANYS NEWS June/July 1990 I told you of Commissioner Sobol "Top-Down Support for Bottom-Up Reform". This initial proposal has taken more concrete form in "A New Compact for Learning" which was presented to the Boards of Regents at their September meeting.

This document is based on six fundamental principles:

- 1) All children can learn - Regardless of background, children can master intellectual processes.
- 2) Focus on results - Our mission is not to keep school; it's to see that children learn.
- 3) Aim is mastery - Minimum competency is not enough.
- 4) Provide the means - Every child in New York State is entitled to the resources necessary to provide an education.
- 5) Authority with accountability - Both individuals and groups within the educational system should have the authority to discharge her/his responsibility and be accountable for the results.
- 6) Reward success and remedy failure - Both individuals and groups should be rewarded for their good results. On the other hand failure should not be permitted to persist.

Now the Regents and Commissioner Sobol have scheduled nine public conferences where anyone may "come and tell us what's on their minds". There is a wide range of opinion on some issues. This is your chance to contribute to the process.

In a written introduction to "A New Compact for Learning" Commissioner Sobol says; "Schools are filled with intelligent, conscientious, even idealistic people eager to be effective". Let's show that we in the Catholic schools are indeed a large part of that group! Watch your local newspapers for information or call CSAANYS 518-273-1205.

## ATTENTION PRE-K

A recent study "Beginning to Read: Thinking and Learning About Print" identified three powerful predictors of reading success:

- 1) preschoolers' ability to recognize and name letters of the alphabet
- 2) their general knowledge of books:
  - a) which is the front & which is the back
  - b) which way to turn the pages
  - c) whether the story is told by the pictures or the print
- 3) their awareness of speech sounds that correspond roughly to individual letters.

The third factor is the most powerful predictor of all, accounting for as much as half the variance in children's reading ability at the end of first grade.

Since awareness of speech sound is closely linked to how much exposure to reading they receive, it might be a good idea to send older primary students into the pre-K to read aloud to an individual child. Both may benefit since frequent reading is important for children who have learned the basics and exposure to reading aloud is necessary for building reading readiness.

## HURRY! REGENTS EXAMS

All non-public school administrators have received a draft copy of the June 1991 Regents examination schedule. Written comments are being accepted until October 29, 1990.

## AMERICAN HEROES IN EDUCATION AWARD

Reader's Digest invites nominations of K-12 teachers & principals for American Heroes in Education awards. Individual teachers or teams of up to 6 teachers and principals are eligible for the \$5,000 awards. Each winners' school receives an additional \$10,000. Deadline November 30, 1990.

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Mr. John Toman of P. F. Collier Education Services.

The US Department of Education's Office of Educational Research and Improvement published the following data this summer:

67 million - 1 out of 4 - Americans are students or employed by schools - public or nonpublic

29% of American nonpublic schools have an enrollment of 500 or more

25% of American nonpublic schools have minority enrollments over 20%

In addition they noted that nonpublic school teachers tend to be younger and female. They are more positive than their public school colleagues about the classroom and the administrative and parental support they receive. They see fewer potentially serious problems in their schools.

### 8TH GRADERS

The National Education Longitudinal Study of 1988 focused on 25,000 8th graders. This survey will continue to follow the same students every 2 years through college and beyond to learn more about their progress through school, their aspirations, employment, and factors that affect their ability to complete their education.

NEL:88 identified 6 primary risk factors for dropping out of school and the percentage of 8th graders associated with each:

- 22% single parent family
- 21% family income under \$15,000
- 14% home alone for 3 + hours a day
- 11% parents lack high school diploma
- 10% brother or sister dropped out
- 2% limited English proficiency

### U.S. CONSTITUTION

The Commission on the Bicentennial of the U.S. Constitution will accept applications for awards to support improved teaching of the Constitution in grades K-12. Deadline - November 19, 1990. Contact: Anne Fickling, 202-653-5110.

### GERMAN SUMMER SEMINAR

A 3 week Summer 1991 seminar for 25 American high school teachers of German will focus on German reunification and its impact on politics economy, and society. Time will be spent in Buchenback and Leipzig. All costs except transportation will be covered by scholarship. Contact CSAANYS 518-273-1205 for application which must be filed by December 15, 1990.

### "SNIFFLES" DAY CARE CENTER

Working parents in the Albany area may be interested in a new day care facility for mildly ill children. "Sniffles" is a component of the Riverview Day Care Center in affiliation with CHP. Children up to 10 years of age are eligible for pre-registration. Call 518-786-3556 for further information.

### OCCUPATIONAL EDUCATION

New York State has an Occupational Education Teacher Ambassador who is available to meet with interested groups across the state to tell of the opportunities occupational education provides to New York State's students and the economy. Dr. Alan Pierce is available through June 1991. Contact 518-474-4806.

### TEACHING AWARDS

The Dolores Kohl Education Foundation will give approximately 12 \$1,000. awards to Pre K-12 educators who have demonstrated excellence in teaching. Deadline - Dec. 28, 1990. Contact DKEF, 165 Greenbay Rd. Wilmette, Ill 60091, 708-256-3000.

### ARTS & SCIENCE COMPETITION

The Sixth Annual Arts & Sciences Competition sponsored by the NYS Martin Luther King Jr. Commission & the NYS Ed. Dept. has as its theme: NONVIOLENCE - Making it Work Today! Deadline November 19, 1990. Call 1-800-647-KING.

### LEARNING TECHNOLOGY FAIR IX

At the February 25-26, 1991 Learning Technologies Fair XI, there will be statewide competition in 2 divisions 5-8 and 9-12 for teams of students to design and develop a project which applies 2 or more educational technologies including 2 or more sites. The winning team receives a camcorder or a computer for its school. Deadline December 7, 1990. Contact: Carolyn Hoffman, 516-455-2123.

### FUNDS AVAILABLE

The NY State Energy Office still has funds available for technical assistance studies and energy conservation improvements. Call 1-800-342-3722. Deadline November 15, 1990.

### FREE VOTING MATERIAL

The Vote American Foundation offers free curriculum materials on voter participation, including information on state voting laws, stick for students, an educators guide to voting, and a poster. Call 202-659-4595.