The parents of today's students come to us in a variety of emotiona states. They may be:

* feeling stressed and guilty;

* less respectful of authority;

* CSAIANYISIt ed ation and school

* viewing schools as a service to be fromsumed'

* cynical and distrustruit

* disengas d

When a part arrives at the class of the parent door they maybe in one of many emotional states; this state often determines the type of interaction you have with the parent. By being able recognizes emotion al state and using a few practical tactics, even to establish volatile situation can be diffused. The common emotional states are: troubled, angry, afraid, and neurotic.

Troubled Parents

Parents that fit in this category have concerns that are often more operended, less easily articulated and yet more deeply felt. Troubled parents find it difficult to trust the teacher's ability to handle situations.

| \$1.00/each -members (orders over 50 and labove = \$50.00 for the first 50 then \$25.00 for leach 50 after). \$2.00 each for non-member | price ometimes a parent will be trouble by the lack of academic per-

A booklet written for ALL teachers, new or veteran. Understanding that good communication skills constantly need to be honed, this brochure provides tips, tools, and information on how to don't communicate effectively with parents.

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THE COMMUNICATION PUZZLE



Tips for Teachers about Communicating with Parents

by Carol Hayes, updated 2020

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