

# CSAANYS News

Serving Administrators Since 1972

## Catholic School Administrator's Association of NYS

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Scoop it articles:

<http://www.scoop.it/t/catholic-education-nys>  
<http://www.scoop.it/t/instructionalresourcesandinformation2>

### Prayer to Saint Patrick

I bind myself to God's power to guide me,  
God's might to uphold me, God's wisdom to teach me,  
God's eye to watch over me, God's ear to hear me,  
God's way to lie before me, God's shield to shelter me,  
God's host to secure me...Against the snares of demons,  
against the seductions of vices, against the lusts of nature,  
against everyone who meditates injury to me,  
whether far or near, few or many.

### Professional Development Data Collection

At a recent professional meeting it was noted that in a given year only 1% – 2% of a teacher's time is spent on professional development. It would be interesting data to collect in your school as to the amount of time spent on high quality professional development that leads to growth and change in classroom instruction. In order to see real growth in our schools PD has to become a priority. On the CSAANYS website you will find a basic needs assessment. Now is the time to start thinking about goals for next year and planning for system wide growth. Please call CSAANYS if you have questions or need help with this process!

## Focus Walks

With all the talk of teachers changing their approaches with new standards, rethinking of instructional strategies and creating student centered classrooms, it is equally important that the daily principal walk through of classrooms take on a new look. Enter the 'Focus Walk', this pointed and direct strategy allows you to gather data and information on a very specific set of criteria. CSAANYS is in the process of developing resources that will be on the website soon that can be printed or saved to a tablet that give specific SHIFT based criteria. By using the same criteria for ELA, Math, Science and Social Studies (and other content and extension areas) principals will be able to present clear data to teachers on areas of success and areas that still need attention.

Because schools are using a variety of curriculum materials it is important to look at standards and the shifts in instruction, rather than focus on materials. For many teachers relying on curriculum materials has become the means for implementing the shifts and standards. Not that this is wrong, but materials are still just a tool and can not replace good instruction. Look for the materials at [csaanys.org](http://csaanys.org), principal resources in the coming weeks!

## HELP KEEP THE MOMENTUM GOING

PLEASE take a few minutes to make a call to your state assembly representative and senator to encourage them to pass the Education Tax Credit and ensure that it is included in the NYS Budget go here <http://www.nyscatholic.org/nys-catholic-conference-action-center/?vvsrc=%2fcampaigns%2f36383%2frespond> to send an email or go here <http://www.nyscatholic.org/nys-catholic-conference-action-center/?vvsrc=%2fAddress> to look up your legislator to make a personal phone call or visit. THE TIME IS NOW, THIS CAN'T WAIT!!!

Tuition management | too- ish-uhn man-ij-muhnt [www.factsmgt.com](http://www.factsmgt.com)

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## Easter Day Prayer

Christ is Risen: The world below lies desolate  
Christ is Risen: The spirits of evil are fallen  
Christ is Risen: The angels of God are rejoicing  
Christ is Risen: The tombs of the dead are empty  
Christ is Risen indeed from the dead,  
the first of the sleepers,  
Glory and power are his forever and ever

St. Hippolytus (AD 190-236)

## Catholic Advocacy Network—NYS Catholic Conference EDUCATION NEWS

[www.nyscatholic.org](http://www.nyscatholic.org)

**Lawmakers enact the 2015-16 State Budget;  
– leaving Education Tax Credits for another day.**

The Governor and legislative leaders were not able to agree on a number of policy issues in time for them to enact their 5<sup>th</sup> consecutive on-time state budget – thus leaving those issues for consideration later in the legislative session scheduled to conclude on June 17. While the Education Tax Credit (ETCs) proposal advanced by the Governor and Senate was among those items not agreed to by the Assembly, a number of important items politically important to the Assembly Democrats were also left undone. This sets the stage for our seeking enactment of ETCs during negotiations later in the session.

It is very important to realize that due to our collective advocacy efforts, we have made significant progress this year beyond the historic progress we made in 2014 – despite growing opposition from the public school teachers' unions. Most notable is the fact that unlike last year, this year Governor Cuomo advanced ETCs in his Executive Budget and fought more aggressively for it. Our increased advocacy also led to the issue being kept alive in budget negotiations longer this year than last. The proposal became the focus of lengthy and heated discussions in the closed-door conference of Assembly Democrats wherein there were more members supporting ETCs than there were opposing it. While ETCs were not accepted by the Assembly, the Senate remained strongly committed and refused to accept other Assembly proposals unless ETCs were also accepted.

Outlined below are the 2015-16 enacted appropriations pertinent to religious and independent schools.

**Mandated Services and CAP Reimbursement:** A total of \$171,416,000 is appropriated for MSR and CAP representing a total increase of \$12,623,000, or nearly an 8 percent, over last year's level. Language is also included to reiterate the restoration of the CAP reimbursement formula that reflects actual costs beginning with the 2011-12 school year expenses. The appropriations are broken as follows:

- \$102,273,000 – for Mandated Services Reimbursement, an increase of \$4,684,000;
- \$47,374,000 – for CAP Reimbursement, an increase of \$2,170,000; and
- \$16,768,000 – as a second payment on prior-year liabilities, an increase of \$768,000.
- \$5,000,000 – as an additional payment for CAP with formula restoration

Funding for other programs benefiting our schools remained unchanged:

- School Safety Equipment: \$4.5 million for a third round of funding
- Academic Intervention Services: \$922,000
- Learning Technology Grants: \$3.29 million
- Textbook Aid: \$58.25 per pupil
- Software Aid: \$14.98 per pupil

## Trends in Education 2015

### How is your school addressing and adapting?

This chart is a great conversation starter for an end of the year faculty meeting.

High compliance	—————▶	High achievement
Time - driven	—————▶	Results - driven
Labor intensive	—————▶	Capital intensive
Subject knowledge	—————▶	Process knowledge (learning to learn)
Rote learning, memorizing	—————▶	Critical thinking
Focus on academic weaknesses	—————▶	Focus on academic strengths
School time	—————▶	Learning anytime, anyplace
Teacher - centered	—————▶	Student - centered
Textbook funds	—————▶	Education resource funds - moving funds to hardware, software and library
One pace for all	—————▶	Different rates and styles of learning
Buildings	—————▶	Multiple access points for learning
Mass instruction	—————▶	Personalized instruction

## STEM, STEAM, STREAM

### Understanding the basics of STEM education

We have talked the STEM talk for a few years, incorporating arts and religion in the acronym, but have schools truly made a shift to integration? Frequently the four parts of STEM have been taught separately and most of the time independent from each other. By adopting and understanding this philosophy; science, technology, engineering, and mathematics (Art and Religion) are integrated into cross curricular instruction. The science, engineering, and mathematics fields are made complete by the technology (art and religion) component that provides a creative and innovative way to problem solve and apply what has been learned. In recent years, there has been a significant decline in the number of college students choosing majors in science or technology related fields. Much of this has to do with poor preparation for the classes during high school and the intense work required outside of the lecture setting in places like laboratories. Students have chosen easier majors and courses of study in place of taking on the fields that they wanted to enter due to poor preparedness. If the graduation rates continue with this trend, there will be a workforce shortage in areas of engineering and science fields (<http://drpfconsults.com/understanding-the-basics-of-stem-education/>.) To this end there is the potential for three million jobs in STEM fields that will go unfilled in 2018 because of the lack of qualified candidates see this link for a more detailed article <http://www.cnn.com/id/102342536>.

When we talk about what makes our schools different from the public school near by this is one avenue for us to set ourselves apart, but it is going to take a mindset shift on the parts of the whole faculty and staff. It is going to take time, effort and a new vision for our schools to truly shift to a STREAM school.

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## 2 Trends that need to be discussed NOW!

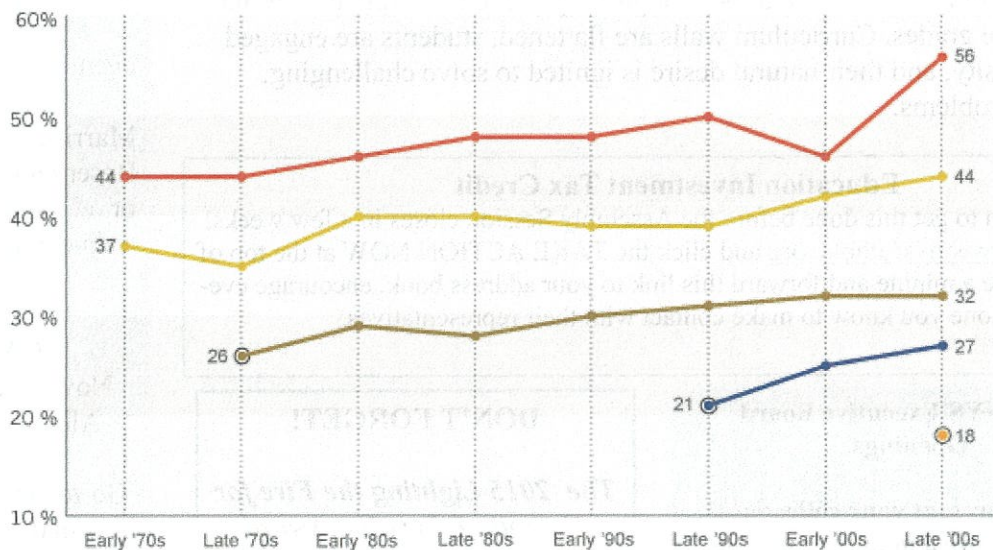
### One in five millennial parents is impoverished & Millennials and Religion

I recently came across two articles that discussed these two trends. In the first article the researchers found that Millennials income has dropped by 10% while the cost of raising children is now approximately 18% of a family budget. After reading the article I searched out commentary from Millennials in response to this article. Most frequently the comments were about postponing having children or limiting the size of the family. According to the Urban Institute the birth rates among Millennial woman fell 15% between 2007—2012. Putting aside the natural bias of the authors, school boards, faculties, and administrators need to have realistic conversations about the implications for enrollment, retention, tuition, and financial aid. Each school should have good data on the number of children in the community that may be potential students. Schools reputations for providing more than what can be found at the government school around the corner is going to be paramount.

The second trend is the nearly one-in-five adults under age 30 (18%) that say they were raised with a religion, but are now unaffiliated with any particular faith. This trend will make marketing from the pulpit a much more nuanced and thoughtful practice. The attendance at services graphic gives a visual representation of this information. So what does this mean? First strategic thinking and planning is vitally necessary to determine strategies to face these trends head on. If your school has not engaged in strategic planning in recent years, please consider going through a process soon (CSAANYS can help facilitate!) Second, please share the articles and reports with teachers and boards to prompt conversation, brainstorming, and planning. The links to the articles are here - <http://finance.yahoo.com/news/one-in-five-millennial-parents-is-impoverished-173221947.html>, and <http://www.pewforum.org/2010/02/17/religion-among-the-millennials/>

### Attendance at Religious Services, by Generation

Percent saying they attend several times a week, every week or nearly every week



Source: General Social Surveys.

Question wording: How often do you attend religious services?  
[RESPONSE CATEGORIES, USED AS PROBES AS NECESSARY: Never, less than once a year, about once or twice a year, several times a year, about once a month, two to three times a month, nearly every week, every week, several times a week.]

- Millennial (born 1981 or later)
- Gen X (born 1965-80)
- Boomer (born 1946-64)
- Silent (born 1928-45)
- Greatest (born before 1928)
- Indicates point when generations were at comparable ages

Pew Research Center's Forum on Religion & Public Life • Religion in the Millennial Generation, February 2010

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## A Back-to-School Litany

*Read Luke 2:41-52.*

**Leader:** As we begin a new school year, it is good to remember that God has given us the ability to learn many things.

**All:** Learning is a gift from God.

**Leader:** The Bible says that Jesus learned and studied, just as we do.

**All:** Jesus grew in wisdom.

**Leader:** We ask God's blessing on this new school year, that it may be a time when we appreciate and fully use God's gift of learning.

**All:** We ask God to bless our schools and teachers.

**Leader:** We ask God to bless our classmates.

**All:** We ask God to bless our principals, counselors, and librarians.

**Leader:** We give thanks to God for the gift of learning.

**Prayer:** Loving God, sometimes a new school year seems exciting or scary or both. Sometimes school is great, and sometimes it is hard. But we know that whether we are excited or scared, you are with us. We know that whether school is great or hard, you are with us. We thank you for always being with us. Help us to remember to show our thanks for your gift of learning by doing our best every day.

Amen.

## *Finally some good news....*

As you may remember NYS has an outstanding debt with the non-public schools. This debt has been accumulating since the 2003-2004 school year. The debt is a result of the mandated services reimbursement (MSR) program being underfunded or funds being reduced, as well as the underfunding or not funding of the comprehensive attendance policy (CAP) program. Recently the Governor put \$250 million in the state budget to begin paying down that debt. The good news is the Education Department is being heavily pressured by the Department of Budget to release funds to our schools. In the 2015-2016 school year 125million will be released with the remainder the following year. SED is reviewing all the claims from schools and determining the first payment to be distributed in September! The total of this payment will be roughly \$50 million to \$60 million. The balance of this year's \$125 million will be paid in March. At this point SED has not finished the calculations to know your exact payment. So what does this all mean for you? You will receive two checks this year on top of your annual MSR/CAP claim. That is cause for a little happy dance around the desk don't you think?

But wait there is more good news! There has been an adjustment to CAP Payments for the 2009-10 School Year. A payment adjustment will be made to all schools that received CAP reimbursement for the 2009-10 school year. This payment adjustment will bring the CAP reimbursement level to 100%, for the 2009-10 school year. Schools will receive a notice upon invoicing that there has been an adjustment made to their CAP payments for those school years. Schools should expect to receive the adjustment payment within two weeks of receiving the notice.

I'm not done yet.... The safety and security grant application will be posted at <http://www.p12.nysed.gov/nonpub/> very soon. This grant application was not posted last year, so there is two years of funding available. Additionally if you have receipts for qualifying purchases from the first round of the grant you can submit them with the new grant application. You can find the Announcement of the Safe Schools Grant Application here <http://www.p12.nysed.gov/nonpub/>. This provides detailed information for planning purposes.

Thankfully we have the power of prayer on our side to help the sustainability of our schools. Please call CSAANYS if you have any questions or need more information.



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New website  
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# What do Future Ready Students Look Like?

In an article on the Edutopia's education blog, Suzie Boss outlines her thoughts on what career and college ready students look like. They not only have academic achievements, superior grades or an impressive resume, but "passion, a sense of humor, and knowing how to recover from setbacks are also critical readiness factors when it comes to tackling real-world problems." "Those were among the insights shared by winners of the \$1 million Hult Prize, which leverages student innovation to address global issues. The competition challenges post-secondary students from around the world to improve the lives of billions of people by launching sustainable social businesses. For today's K-12 students -- and their teachers -- the

competition offers a preview of the challenges and opportunities ahead." The entire article can be found here - <http://www.edutopia.org/blog/what-do-future-ready-students-look-suzie-boss>.

What is interesting about this article and the findings is they speak to not only the academic rigor needed in our schools, but also the social—emotional skills students must have to be successful in the future. So many industry leaders are talking about the workplace as a collaborative environment, companies are moving away from isolating positions, cubicles, single offices. Because this generation is building a global online network from a young age, businesses are learning to capitalize on that to build collaborative working environments.

Brian Greene: It's Easy to Teach Kids to Love Science. So Why Do We Keep Failing at It? <https://www.youtube.com/watch?v=usli9nkDRCw>

## Things to Know...

- Take the survey on the CCLS is available at <http://www.engageny.org/content/online-survey-ny-state-common-core-learning-standards>.
- The released 2015 ELA and Math questions are available here <http://www.engageny.org/resource/released-2015-3-8-ela-and-mathematics-state-test-questions>.
- Apps to know about - *bookwizard* lets you find the level of a book instantly by scanning the bar code. *Docscan* lets you scan any document and email it to yourself - this is great for observations, or for student work.

# The Connected Student

By Jennifer Casa-Todd

## CONNECTED STUDENTS...

Are more inclined to voice their opinions because they believe that their voices matter



Are more engaged in school



Know that there are many people who can help them solve a problem & many different ways to do so



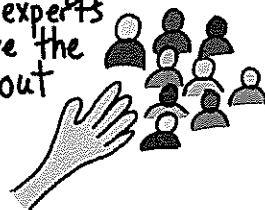
Gain an understanding of other cultures & perspectives by building relationships and friendships with people from outside their communities



Practice online collaboration and communication skills for audiences beyond their teacher



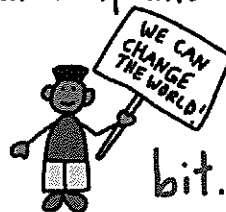
Understand how technology can connect them to experts and authors and have the confidence to reach out to them



Utilize social media to create positive digital footprints

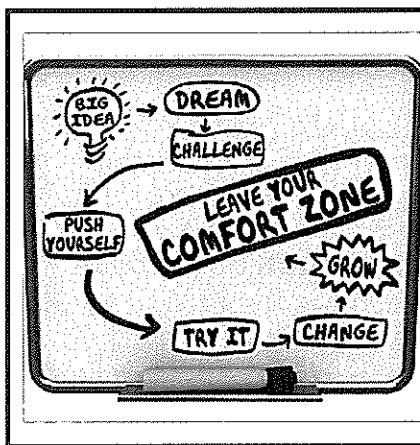


Recognize the power of social media to make a difference, change the status quo



[bit.ly/jennconnected](http://bit.ly/jennconnected)

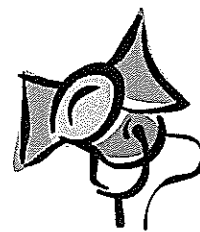
@sylviaduckworth



Josh Stumpenhorst: 5 ways to leave your comfort zone

This article and video encourage educators to rethink “this is the way I have always done it.” The author gave a talk at the ISTE 2015, the video of this talk and a synopsis of it are available online here - [https://www.iste.org/explore/articleDetail?articleid=588&category=Featured-videos&article=Josh+Stumpenhorst%](https://www.iste.org/explore/articleDetail?articleid=588&category=Featured-videos&article=Josh+Stumpenhorst%20)

What does your faculty need? Don't forget to do a needs assessment! You can find a template at [www.nyscirs.org](http://www.nyscirs.org). CSAANYS has been hard at work helping faculties on a variety of topics, some related to implanting the learning standards, as well as training teachers in Backwards Design, Social Emotional Learning, cross curriculum planning, Mindset, and using rubrics across all content areas. Please let us know your needs and together we can figure out a plan.



## Advocacy News

The push for Education Tax Credits is on! Please make sure you, your teachers, families and community supporters are a part of the Network. Please go to the ACTION ALERT - <https://www.votervoice.net/NYSCATHOLIC/Campaigns/44202/Respond>. We need to win this in 2016, families and teachers need the support this bill will bring. If you need information or talking points please don't hesitate to call or email CSAANYS. Please go to [www.nyscatholic.org](http://www.nyscatholic.org), click Join the Network to be a part of advocating for Catholics.

## NYSED Updates

- The August 2016 Regents Exam Dates are available at <http://www.p12.nysed.gov/assessment/schedules/schedule-hs.html>.
- EngageNY has changed the website to make it more user friendly - [www.engageny.org](http://www.engageny.org)
- The NYS Museum has four programs going right now - The Shakers, Contemporary Native American Art, St. Paul's Chapel: A Place of Refuge, and Marine and Maritime Art in America.
- Transition to the Regents examination in Algebra II - <http://www.p12.nysed.gov/assessment/commoncore/transitiontocregentsalgebraII1215update.pdf>
- Computer Based Testing memo December 1, 2015 - [training and resources to prepare for computer based testing](#)

## Great Principal's Building a Culture of Success

America Achieves has put together a series of videos that show real success in some very challenging schools. As administrators there is always something to learn from watching the practice of a colleague. It is also something that we rarely, if ever get to do. The fourth video **Great Coaching Builds Great Instruction**, struck me as something very important and pertinent to our work. These leaders spend a lot of time in classrooms, coaching teachers to use rigorous questions to engage students and model good instruction, and taking a hands-on approach to improving teaching practice. Having had the pleasure of being an instructional coach to a variety of teachers the last few years, this video will be a benefit to all principals.

All the videos can be found here <http://www.americaachieves.org/issues/great-principals-building-a-culture-for-success>. Each of the videos is about 4 minutes long, take a break over a cup of coffee and take a look. After watching reflect on your own administrator practice, is there one takeaway you can incorporate?



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