

# CSAANY'S NEWS

CATHOLIC SCHOOL ADMINISTRATORS ASSOCIATION OF NEW YORK STATE  
50 State Street • Suite 401 • Albany, New York 12207

## **Aid Forthcoming?? Federal/State Report**

Sr. Mary Anne Brawley, D.C.  
CSAANY'S Associate Director

From March 9 to 12 I had the opportunity to attend the United States Catholic Conference's First Legislative Conference in Washington, D.C. The main purpose was to make the Catholic School Community visible on Capitol Hill. Under special consideration was the Equity and Choice in Education Act of 1985, or TEACH. The purpose of this proposed legislation is to allow parents of disadvantaged children to obtain educational vouchers for their children under Chapter 1 of the Education Consolidation and Improvement Act. (See CSAANY'S Newsletter, Dec., 1985)

This bill is, to date, the only pending legislation which counters the Felton decision. Unfortunately, there is an almost instinctive aversion to it on the part of many legislators. In each of the nine NYS congressional offices I visited there was testimony of active and persistent communications from those opposed to Equity and Choice. Since the public school lobbies have armed themselves for the fight by focusing on public vs. private, we must rally our grass root support for the real issue - service to the child.

Perhaps a letter to our two state senators and to your local congressman stating your own experiences with the delivery of Chapter 1 services since the Felton Decision will give them a perspective they lack.

### **STATE LEGISLATION**

In New York State a bill, S 3200, introduced by Senator John Marchi (R-St.Is.) in 1985 is still alive. It would provide taxpayers with dependents attending elementary or secondary school a choice of either a tax credit or tax deduction for educational expenses.

In the Assembly, Representative Denis J. Butler (D-Queens) has introduced three bills - A 8075, 8076, 8077 - all of which are variations on S 3200.

A State Coordinating Committee of representatives from the Catholic School Community has been meeting regularly to monitor progress of legislation affecting our schools in NYS. At our last meeting on March 4, members of Senator Marchi's staff and Assemblyman Butler and an aide met with us.

Both were quick to tell us that the concept needs to be sold. Senator Marchi's staff asked, "Why are you so quiet?" They recommended letters to the editor, op-ed pieces and tv interviews by those conversant with the issue. Assemblyman Butler stressed

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## **Petroleum Storage Regs**

On Dec. 27, 1985, new Dept. of Environmental Conservation regulations regarding petroleum bulk storage became effective. Within one year of the above date, petroleum storage facilities must be registered with the DEC. A facility is any tank or cluster of tanks with a total storage capacity of more than 1,100 gallons of petroleum fuel or a petroleum motor lubricant. Failure to register carries fines up to \$10,000 per day of violation.

Also, underground tanks of more than 1,100 gal. capacity must be tested every 5 years for leaks. Above ground tanks must be inspected monthly for leaks, cracks, corrosion, etc. The test report must be sent to the DEC no later than 30 days after the test.

There are also provisions in the new regulations requiring the marking of fill ports and installation of shutoff valves, etc. Daily inventory records for underground storage tanks must be kept for the purpose of detecting leaks. There are also regulations concerning the care of out-of-service tanks. The new regulations also contain new minimum standards for new and replacement underground tanks which will be effective Dec. 26, 1986.

Schools may obtain a copy of the new regulations and registration forms from any DEC regional office.



# Newsbriefs

## CO-ED SPORT TEAMS

At their March meeting, the Board of Regents gave local school officials the authority to prohibit boys from participation in interscholastic athletic competition on teams organized for girls, even where there is no team organized for boys in that particular sport, when "such participation would have a significant adverse effect upon the opportunity of females to participate successfully in interschool competition in that sport."

In January, the Regents amended the regulations to permit girls to participate on mixed teams with boys if separate teams were not available and if they were to pass physical screening tests of their ability to compete.

## EMPIRE STATE SCHOLARSHIPS

The SED has announced Empire State Scholarships and Fellowships for Teachers for the 1986-87 academic year. The program provides 312 undergraduate scholarships and 400 graduate fellowships annually to help eliminate the shortage of teachers in math, science and other fields as the Commissioner may designate.

For 1986-87, such fields include bilingual education, teachers of English to speakers of other languages, foreign language, the occupational educational areas of agriculture, business, home economics and industrial arts, and teachers of children with handicapping conditions.

Applicants must enroll or be enrolled in a registered program for the preparation of teachers in a designated shortage field in any NYS college or university. Applications must be post-marked by April 25, 1986.

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that legislators do respond to constituents. He advised asking your state legislator where he/she stands on this issue. If the legislator is opposed to this legislation then ask him/her, "How can you help us?"

In New York State we have a strong public school lobby. Last year three of the top ten spenders on the lobbying list were educational organizations. Collectively, these three spent \$491,000 for lobbying efforts. We can't match that! We have to depend on the concerted efforts of all those committed to Catholic Education. Please contact your diocesan coordinator for additional information on how administrators and parents can work to support this legislation.

Albany - Dr. Stephen Partisano  
Brooklyn - Mrs. Evelyn Aquila  
Buffalo - Ms. Alicia Tuyn  
New York - Bro. James Kearney

Ogdensburg - Rev. Lawrence Deno  
Rochester - Mr. James McAuliffe  
Roc. Cet. - Sr. Marie Chaminade  
Syracuse - Br. John McGovern



## PASS IT ON: an exchange forum for administrators



WORTHY USE OF LEISURE TIME! - Submitted by  
Dr. MG. Jones, Principal  
St. Mary's School, Oswego

One of the most neglected of Dewey's Cardinal Principles of Education is "Worthy Use of Leisure Time". Since declining enrollments in Catholic Schools has afforded many schools with additional empty classroom space, why not convert this space to promote leisure and solve the problem of inclement weather recess? During inclement weather, the following areas can be utilized as indoor recess areas to help the children "work off steam" and develop physically, emotionally, mentally and socially. The conversion can be done quickly and inexpensively. First of all, conduct a returnable bottle/can drive. Take the proceeds and create a Physical Image Lab. Some suggested pieces of exercise equipment that might be purchased for the children are: an exercise bicycle, a reclining board, bench and weights, rowing machine, workout bag and mats. Lightweight equipment can be purchased for elementary school-aged children reasonably.

Secondly, take another room and convert it into a combination Movie/Game room. Use the church bulletin and advertise for donations of used puzzles and games that are gathering dust at home. If possible, try and secure a VHS (your Home-School Association may be willing to pay for the cable on a monthly basis during the school year). In addition, VHS tapes can be made from regular programming. Children love to see themselves performing in a past concert or other school activity.

A Computer room is another area that could promote the development of knowledge and aptitude through the use of fun discs.

The Gym floor area can be used for supervised play and/or small group games. An in-service in Recreation for your Yard Supervisors helps. Three Yard Supervisors can easily handle two classes - and then some - within this framework.



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## Executive Board Report

The CSAANYS Executive Board held its final meeting for 1985-86 on May 18 & 19 in the Association's new offices in Troy, N.Y. The major areas of discussion were staffing of the CSAANYS Office and planning for the annual regional workshops in 1987.

The Board accepted the resignation of Executive Director Sr. Madeline Powers, effective August, 1986. Sr. Mary Anne Brawley, Associate Director, was appointed Executive Director and a Search Committee formed to obtain a new Associate Director.

In keeping with the theme for Catholic Schools Week '87, the CSAANYS workshop theme for 1987 will be Catholic Schools Touch the Future. Dates and sites are: April 6, O.L. Help of Christians School, Woodside; April 8, Notre Dame H.S., Utica; April 9 - Cardinal O'Hara H.S., Tonawanda.

To assure continued adequate financing for the Association, the Board approved a minimal increase, in dues, raising the fee for administrators, asst. principals and associate members by \$5.00, with the \$.25 times the enrollment figure portion remaining at its present level. Loss of membership due to school closings plus increased operational costs, necessitated the slight increase. The Board also voted to open associate membership to administrators of other nonpublic schools within the State. An ad hoc committee was appointed to write a mission statement for CSAANYS.

Br. James Liguori and Sr. Carol Cimino were re-elected as President and Vice-President of the Board, respectively.

## SECONDARY REPRESENTATIVES ELECTED

Seven of the present Secondary Representatives to the CSAANYS Executive Board were re-elected and one secondary administrator was newly elected by their fellow principals to represent them on the Board.

### RE-ELECTED

Br. Michel Bettigole	Bishop Ford C.C.H.S.	Brooklyn
Br. James Liguori	Iona Prep. School	New York
Sr. Anne Tranelli	Bishop Scully H.S.	Albany
Mr. David H. Brown	Notre Dame H.S.	Syracuse
Sr. Carol Cimino	Nazareth Academy	Rochester
Fr. Michael Kolodziej	Cardinal O'Hara H.S.	Buffalo
Br. Daniel Caron	Mt. Assumption	Plattsburgh

### NEWLY ELECTED

Sr. Mary Ann Cody	St. Dominic H.S.	Rock. Centre
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CSAANYS would like to thank Dr. Arlene Gilligan, outgoing Secondary Representative from the Diocese of Rockville Centre, for her contributions to the Association.

## CSAANYS Has Moved...

Last November, when CSAANYS's office lease came due, our realtor informed us that the building was in the process of being sold and that we would henceforth be renting on a month to month basis. On April 2nd, we received notice that we had to vacate by May 1, 1986.

Unfortunately for CSAANYS, downtown Albany is in the process of gentrification. This has raised rental costs far above our ability to pay. We looked at any number of properties and finally settled on an office in Troy which was only 12 minutes from downtown Albany, the State Education Department and other professional associations.

CSAANYS continues its service to you from our new location and we ask that you make special note of our new address and phone number:

**406 Fulton St., Suite 512**  
**Troy, NY 12180**  
**518-273-1205**



# Chapter 1 Update

The United States Department of Education has issued a statement concerning Chapter 1 services to children enrolled in private schools. According to a survey conducted by the Department, "...approximately one-third fewer private school children were receiving Chapter 1 services than had received them during the 1984-85 school year...participation of private school children has seriously declined. In addition, for this school year, there often was significant delay in the commencement of services."

The statement stresses three key points:

- Chapter 1 regulations require that children enrolled in private schools receive services equitable to those provided public school children. Districts which set aside funds for services to private school students which were not spent due to delays in starting the program, may not use those funds in the public school program; they should be reserved to meet the equitable services requirement.

- Where an offer of equitable services has been declined, the obligation of the local district has been met and reserved funds may then be used for other Chapter 1 purposes. However, where there is a dispute over whether the offer was equitable, funds should remain in reserve until the dispute is settled.

- Hastily made arrangements for services during the past school year may lead both public and private school officials to question the worth of such arrangements. The Department urges that in applications for the 1986-87 school year, particular attention be paid to the plan to serve children enrolled in private schools, especially in districts where participation of private school children has significantly declined.

Sometime within the next few weeks you will receive from the NYS Education Department a questionnaire on Participation of Nonpublic School Pupils in Chapter 1 Services. Its purpose is to establish whether nonpublic school students are being "equitably served". It is coming at a hectic time of year and you may be tempted to put it aside. However, it is our best means of communicating our success or frustration at the result of Felton vs. Aguilar. We urge you to take great care in completing this form.

## **Education Tax Relief A Plus For New York Albany Rally / Lobbying Day June 10, 1986**

To bring supporters of education tax relief to the State Capitol in Albany for a rally and a day of intensive lobbying on behalf of education tax relief legislation. Contact your diocesan school office or the NYS Federation of Catholic School Parents.

## Newsbriefs

### ACTION PLAN UPDATE

The Board of Regents in their April meeting amended two Regulations of the Commissioner relating to academic requirements in the Action Plan. The first which applies only indirectly to nonpublic schools gives greater scheduling flexibility to middle and junior high schools by reducing from five to four the number of high school courses which must be made available to eighth grade students who qualify for acceleration.

Under provisions schools must provide for acceleration in at least four subjects from a group of eight - English, social studies, second languages, art, music, occupational education, mathematics and science.

The second amendment encourages students making progress toward meeting their science and mathematics requirements by allowing students who have failed their Regents competency test or the applicable Regents Examination in mathematics or science to receive academic credit for successfully completing their second unit of study in the subject before they pass the required test.

### PRE-K RESOURCE

If you are considering a Pre-K for your school, a worthwhile HANDBOOK ON PRE-KINDERGARTEN CURRICULUM FOR TEACHERS/PRINCIPALS is available from: The Dept. of Christian Formation, Elem. Division, Pastoral Center, 9401 Biscayne Blvd., Miami Shores, FL 33138.

### JLN EDUCATIONAL SERVICES

Suellen Finegan of JLN Educational Services has a list available of cost free presentations and material available to parochial schools. If interested, contact her at 718-762-0900.